Research and Teaching Innovation @ BABSON

November 2013

IN THIS ISSUE
BFRF Proposal Deadline
New Librarian
Faculty News
Cabell's Directories
Final Products Accepted
DKB

Research and Teaching Innovation @ Babson is published by the Babson Faculty Research Fund

New Lead Instructional Services Librarian: Daryl Bullis

We are very pleased to introduce Daryl Bullis, our new Lead Instructional Services librarian, who comes to us from the University at Albany – SUNY. He has jumped right in, providing library instruction in the Rhetoric and OEM programs, and has conducted many library research consultations and graduate career consultations in his few months here. Daryl is an experienced humanities librarian with a good working knowledge of Russian! He loves music, particularly opera, and collecting phonograph records. Daryl also serves as the Library liaison to the Arts & Humanities and History & Society divisions. Hope you can take some time to meet him and learn more about his interesting background. Daryl can be reached at extension 6482 or via email, dbullis@babson.edu.

Research Fund and CWEL Proposal Deadline
Wednesday, January 29, 2014

The Babson Faculty Research Fund will be accepting applications for the 2014-2015 academic year course releases and 2014 summer stipends to support faculty research projects. Links to revised application guidelines and forms will be provided in the December issue. If you have any questions in the meantime, please contact Susan Chern (x5339).

Note that the BFRF will also be vetting applications in for CWEL support. Specific CWEL guidelines may be found on the CWEL website. Please direct CWEL-related questions to Susan Duffy or Marjorie Feld.

Faculty News

Jeff Seaman and Elaine Allen, of the Babson Survey Research Group, have had support from the Sloan Foundation for their research on online education for 9 years. To recognize exemplary activities that demonstrate the potential of online learning, as well as those activities that have a significant impact on the field of online learning, the Sloan Foundation 2013 Board of Directors Award was given to Seaman and Allen for their work with the annual survey of online learning. The citation reads: “For accurate, exemplary survey methodology and impartial evaluation of the growth and general status of online education.” The award was presented at the 19th Annual Sloan Consortium International Conference on Online Learning in Orlando, FL, in November.

Richard Cleary, Mathematics and Science, has conducted a workshop for area K-12 teachers on using sports to teach mathematics. It’s delivered through the excellent program called Teachers as Scholars. TAS offers a new vision for professional development in which college and university faculty lead seminars for public and private school teachers.

S. Sinan Erzurumlu, TOIM, and Keith Rollag, Management, have published a paper on improving the case-based teaching method, “Increasing student interest and engagement with business cases by turning them into consulting exercises”, at Decision Sciences Journal of Innovative Education 11(4), 359-381. The article asks: How can you get undergraduate students more interested and engaged with business cases? It explains a method that transforms case-based learning from a passive analysis of case details to an active process of discovery through smart questioning. This article has been judged to be the winner of the award for 2013 DSJIE Best Teaching Brief.

Share Your ‘Research News’
Please forward the details of your activities and publications to the Babson Faculty Research Fund.

Back to Top
How much richer would the oil producing countries, in the
40 year period. These numbers are calculated for each country
had used their natural resource rents efficiently. This difference in
growth rate translates to about 39 percent higher income over a
40 year period. These numbers are calculated for each country

Brian Seitz, Arts and Humanities, “The Politics of
Intersubjectivity: Representation and the Double”
Earlier studies I have done of the ontological configuration of the
double have established an intimate link between that
configuration and the constitution of intersubjectivity. Here, I
turn to the ritualistic and formal arenas in which intersubjectivity
is at work in politics. More particularly, and through an
engagement with actual historical formations, I touch on the link
between the double and intersubjectivity as expressed in political
representation in its two most prominent forms, namely 1)
practices of political representation as substitution, 2)
representation and political narratives, objects, and events.
Finally, through images and practices of leadership the two
general kinds of political representation and the doubles that
drive the forms of intersubjectivity associated with them
converge.

Digital Knowledge at Babson
The BFRF Working Paper Series, which features all of the
completed research projects that have been supported by the
BFRF, are published on DKB.

Digital Knowledge at Babson (DKB) is a digital collection or
institutional repository that captures, preserves, and
disseminates the intellectual property created within the
Babson College community. It is designed to promote
Babson based research, creative activity and other output and
enable their discovery via the Web. Administered by the
Horn Library, Digital Knowledge at Babson provides a single
location to store, organize and preserve these materials.
Authors and/or publishers hold copyright.