

# BABSON BRAND GUIDELINES

VISUAL / EDITORIAL » NOVEMBER 2017

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**VISUAL / EDITORIAL » 2017**

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# INTRO

**THE BABSON BRAND** reflects the entire campus community: prospective and current students, alumni, faculty, staff, and the community at large. We are a global brand, and our method of Entrepreneurial Thought & Action® is the catalyst and the solution for today's most pressing challenges.

Clarity and consistency of messages, voice and tone, imagery, and visuals contribute significantly to influencing enrollment of prospective students, motivating current students, and invested alumni, as well as increasing revenues, participation and commitment by our stakeholders in the College's mission: educating entrepreneurial leaders who create global economic and social value everywhere.

## POSITIONING

Every day, the challenges facing our world grow more complex, affecting citizens, communities, and the environment. The world needs new ideas, innovative solutions, and the visionary leaders who can make them happen. These leaders are entrepreneurs of all kinds, and we believe the most successful ones are those who not only create wealth for others but a wealth of opportunities.

As the nation's premier entrepreneurship educator, Babson understands that entrepreneurs—broadly defined—have a great impact on organizations of all types, and at all levels. We empower entrepreneurial leaders to identify and take advantage of new opportunities, to motivate teams in a common purpose, and to act on the appropriate solution to make a difference.

Simply put, Babson shapes entrepreneurs of all kinds to make a difference in the world. Their story is our story, and together—under the twin banners of Entrepreneurial Thought & Action® (how we make a difference) and Entrepreneurship of All Kinds® (the difference we make)—we are writing an exciting chapter in global business and social responsibility.

## BRAND PERSONALITY

Babson is action-oriented, innovative, resourceful, collaborative, real-world, agile, and bold.

## BRAND PLEDGE

- » Shape a better world through Entrepreneurial Thought & Action<sup>®</sup> (ET&A<sup>™</sup>)
- » Advance ET&A as the most positive force on the planet for generating sustainable economic and social value
- » Prepare entrepreneurial leaders to make a difference in the world

## INSTITUTIONAL MISSION

Educating entrepreneurial leaders who create global economic and social value everywhere.

# EDITORIAL TONE

**GETTING THE WORD OUT** Everyone who writes content for external consumption on behalf of Babson represents the College—both its reputation and its reality. Correct spelling, grammar, and punctuation are essential, but so are tone, structure, and content. These editorial guidelines are intended to ensure the consistency and appropriateness of Babson’s written voice.

Applying these guidelines ensures all content upholds the promise of your message and that of a professional brand. Copy should be consistent, clear, and appropriate for your target audience; it should clarify the unique value of Babson. But most of all, it should demonstrate Babson’s relevance through useful, usable information, whether original or curated from other sources. For specific style guidelines, refer to Babson’s Editorial Style Guide, [www.babson.edu/brandguidelines](http://www.babson.edu/brandguidelines).

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## COMMUNICATION GOALS

Consider these communication goals as you shape the voice, focus, and structure of content. These themes are aspirational and convey the key messages new content should support across all channels and audience touch points.

**Babson is personal;** we connect with readers by getting them to think about issues that matter to them and relate this to our brand.

- » Interesting
- » Engaging

**Babson is a clear communicator;** our writing reflects that.

- » Concise
- » Direct
- » Informational
- » Simple

**Babson messages are bold,** but not boastful.

- » Confident
- » Bright
- » Positive

**Babson turns students and executive clients into industry leaders.**

- » Market-driven and in-touch
- » Timely and relevant
- » Innovative
- » Visionary

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## GENERAL USAGE NOTES

### DICTION, OR WORD CHOICE/

- » Opt for modern usage and spelling.
- » Choose short, simple words when they'll do the same job as long, overblown terms. Familiar words help engage readers; however, we do not sacrifice good grammar or precise diction to appear friendlier.
- » Aim for a concise, upbeat tone by using active voice and precise, assertive verbs.
- » Use one perfect word rather than a few words that only approximate your meaning.
- » Use common language that is appropriate for the medium. It's critical for SEO (search engine optimization) to use the same words and phrases our visitors do. For example, while we use residence hall in print collateral, we use dorm online so prospective students can find the correct content using search. When creating page titles, headers, list items, and links, choose keywords carefully, and be sure to use them consistently when creating Web content.

## ON-BRAND

- » Email Graduate Admissions.
- » You'll use ET&A in any situation.
- » Life sciences professionals must stay on top of their game

## OFF-BRAND

- » E-mail Graduate Admissions.
- » You'll utilize ET&A in any situation.
- » It is easy to see how imperative it is for life sciences professionals to be on top of their game

## DIRECTIONAL LANGUAGE/

- » On the Web, it's unnecessary to say above or below to refer to elements on the page, especially when the layout of the page provides those

indications and because the layout might change from device to device

- » Avoid unnecessary words that get in the way of a call to action

## ON-BRAND

- » Check out our upcoming events
- » Register now
- » Read community updates

## OFF-BRAND

- » Check the list of events below
- » To register, click here
- » Click here to read member news

## PERSPECTIVE/

- » This is your relationship with the reader. To persuade—even subtly, or to establish rapport—we recommend speaking from the first-person plural: Babson is we.

- » As you write in first person, you'll naturally write in active voice and

trim nominalizations. Wherever possible, use pronouns to make events and participation more accessible.

- » Avoid using buzzwords such as cutting-edge or leverage. Readers skip over content that talks at them instead of with them.

## ON-BRAND

- » Join us ...
- » At Babson, we bring together top talent so you can network ...
- » You will use your strengths ...

## OFF-BRAND

- » Babson asks students to join ...
- » Top talent comes together at Babson to network ...
- » Participants will leverage their strengths ...

## COPYWRITING: THE BASICS

### REMEMBER YOUR AUDIENCE AT ALL TIMES

- » Put yourself in your readers' shoes. Just because you care about something, doesn't mean it's the right way to message your audience.
- » Make content, as well as tone and word choice, relevant to the reader.

### ASK FOR THE SALE

- » You're always selling something. There's rarely a case that you don't have an action for the reader to take. Your copy should make it clear what it is they need to do, and make readers feel like they need to do it.
- » Have one clear next step. Occasionally, you might have a secondary call to action, the step you want them to take if they don't want to take the main one (i.e. Like us on Facebook), but make sure the hierarchy is clear, and the benefits of taking either action are clear (why should I like you on Facebook?).

### FRONT-LOAD YOUR COPY WITH THE MOST IMPORTANT INFORMATION

- » Readers might not make it to the end of your sentence, much less through your entire paragraph (especially if they're not interested).

### KEEP IT CONCISE

- » Once you write it, see if you can convey the same message in half the

words. The shorter option is almost always better.

- » Your medium will dictate copy length (see word count guidelines).
- » One- or two-sentence paragraphs are normal in brochures, advertisements, and Web pages. Copy in layout looks nothing like it does in a Word document.

- » Avoid unnecessary adjectives and fluff. Readers can see right through you. Less is more, simple is best.

### KEEP IT ACTIVE

- » Passive voice kills copy and action.

### USE PRESENT TENSE

- » Like active voice, present tense is relevant, assertive, and direct—all qualities that support the Babson brand.

### ADDRESS THE READER DIRECTLY.

- » Use you, your, and yours.

### MAKE IT SCANNABLE.

- » Breaking copy into manageable chunks (subheads, bullets) helps readers easily digest information.
- » Favor subheads that introduce or summarize content rather than allude or repeat internal terms that might confuse your audience.

- » Maintain consistency: all subheads on a page/blog/email should start with the same part of speech and contain about the same amount of characters.
- » Use short, strong verbs before main concept noun.

*Example:*

## **MBA WAYS TO LEARN MORE**

- » **Introduce Yourself**
- » **Join the Babson Bridge**
- » **Visit Our Campus**
- » **Start a Conversation**

## **AVOID NEGATIVES**

- » Keep it positive. Turn that can't into a can.

## **HOOK YOUR READERS**

- » Hooks are details that add flair, answer a rational need, or activate emotional desire/hit on a pain point. Focus on feelings.
- » If you miss grabbing their attention, it really doesn't matter what the rest of the message says since they won't read it.

## **SELL THE BENEFITS**

- » It's great that Babson's alumni network has people in every state and dozens of countries. That's a feature of the network and while it is nice to point out, it needs to come along with a benefit. The thing that answers

the so what? question. (i.e. No matter where you are in the world, you've got the support and connections you need to succeed.)

## **SHOW RATHER THAN TELL**

- » Use words to evoke images, and tell a story rather than completely relying on design.

## **HAVE A STRATEGY**

- » Think about the piece you're writing in the context of the larger flow to ensure a consistent experience. Is it a print piece that links to a landing page to learn more? Is it an email that links to a registration page? Make sure where you're sending people as the next step makes sense for the user, and that they can easily figure out and take the action you want them to take.
- » Test (and refine) copy. What matters are the results the copy generates. The easiest way to know if something works, or doesn't work, is to have data proving it. And, remember: your results can almost always improve.
- » Whether in print or online, link to useful, relevant, and appropriate content if it exists elsewhere (on or off the Babson website) instead of repeating information. Consider what content elsewhere might add value to yours and use it.

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## COPYWRITING: WORD COUNT GUIDELINES

- EMAIL SUBJECT LINE /** **60 characters maximum** (each email client is different, and mobile throws another variable in here; keep it as short as possible, and remember to front-load the most important details)
- EMAIL BODY /** **200 words maximum** (keep the copy above the fold [the part of a page before you start scrolling to see the rest] so readers see your call to action; more people will do what you want them to do)
- WEB PAGE CONTENT /** **500 words** (more or less depending on what you have to say and how much copy you really need to convey it; saying the same thing 10 ways is less powerful than saying it the right way once). Each page should focus on a single goal. Focus on the goal and stop writing when you complete the goal.
- HEADLINES /** **70 characters / 7 words maximum**
- PARAGRAPHS /** **225 characters / 60 words maximum**
- CALL TO ACTION (CTA) /** **15 characters / 3 words maximum** Always begin with a verb.

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## BABSON LEXICON

We encourage you to use the following words or phrases in your messaging.

- |                             |   |                        |
|-----------------------------|---|------------------------|
| » amplify                   | » economic and social value                     | » inclusive community  |
| » applied                   | » entrepreneurial/entrepreneur/entrepreneurship | » mindset              |
| » catalyze                  | » ethical                                       | » multicultural        |
| » collaborate/collaboration | » experiential                                  | » practical            |
| » connect                   | » explore                                       | » real world           |
| » convene                   | » global  | » social impact        |
| » create/creation           | » hands on                                      | » socially responsible |
| » deliver                   | » impact  | » sustainable          |
| » discover                  |   | » team                 |
| » diverse                   |   | » thought and action   |
|                             |   | » together             |

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## UNDERSTANDING OUR TRADEMARKS

Ways to describe **Entrepreneurial Thought & Action**<sup>®</sup> (always with registered copyright):

- » The methodology for turning ideas into action
- » Balancing action, experimentation, and creativity, with a deep understanding of business fundamentals and rigorous analysis, for an ideal approach to growth and value creation.
- » Overcoming obstacles to create opportunities

Ways to describe **Entrepreneurship of All Kinds**<sup>®</sup> (always with trademark; registered copyright to come):

- » Individuals or groups who use an entrepreneurial mindset to overcome obstacles and create opportunities in organizations of all types and sizes.
- » Individuals or groups who transform opportunity into reality and create economic and social value for themselves and others.
- » Entrepreneurship is found in organizations of all types and sizes and at all levels of organization, where collaboration complements top-down leadership.

## UNDERGRADUATE SCHOOL

### WHAT IS OUR GOAL? / POSITIONING

Babson College provides a one-of-a-kind undergraduate education and environment, where future idea makers and job creators study business through the lens of Entrepreneurial Thought & Action®. During their four years, students discover their strengths, pursue their passions, and create their path to success.

### HOW DO WE TALK TO OUR STUDENTS? / GENERAL TONE

Because the undergraduate school is marketing to high school students and currently enrolled undergraduates (think: ages 15 through 21), the tone is very much down to earth. It's real. It's not below their level or above their level, it's not cute and what we think teenagers are saying these days, and it's not trying too hard.

### WHAT WORDS DESCRIBE US? / ATTRIBUTES

- » friendly
- » real
- » one-of-a-kind
- » approachable
- » holistic
- » passionate

### WHAT SORT OF WORDS DO WE USE? / LEXICON

- » real world
- » hands on
- » check out
- » experiential learning
- » entrepreneurial leadership
- » passion
- » living and learning
- » meaningful relationships
- » community
- » define you
- » experience
- » career
- » holistic
- » explore
- » opportunities

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## F.W. OLIN GRADUATE SCHOOL OF BUSINESS

### WHAT IS OUR GOAL? / POSITIONING

The F.W. Olin Graduate School of Business at Babson College shapes leaders with a strong business foundation and an entrepreneurial mindset that allows them to solve complex problems in our fast-paced global economy. Committed faculty, staff, and students work together to combine today's business disciplines with Entrepreneurial Thought & Action®.

### HOW DO WE TALK TO OUR STUDENTS? / GENERAL TONE

Marketing materials for the graduate school are seen by an array of audiences, from recent undergraduates seeking to build on their undergraduate business degree to working professionals who have years of workforce experience looking to advance or jump-start their current career, begin a new career in a new industry entirely, or start their own business. The tone is professional, yet authentic and approachable.

### WHAT WORDS DESCRIBE US? / ATTRIBUTES

- » one-of-a-kind
- » distinctive
- » practical
- » professional
- » reliable
- » accessible

### WHAT SORT OF WORDS DO WE USE? / LEXICON

- » personal and professional
- » career, community, connections
- » advance
- » real-world experience
- » organizations of all types and sizes
- » skills and vision
- » industry experts
- » world class
- » resources
- » global perspective
- » potential
- » define your difference
- » opportunities
- » hands on
- » lifestyle
- » flexibility
- » functional knowledge
- » across industries and job functions

## BABSON EXECUTIVE AND ENTERPRISE EDUCATION

### WHAT IS OUR GOAL? / POSITIONING

Babson Executive and Enterprise Education is one of the world's top executive education providers, as recognized by clients as well as *Financial Times* and *Bloomberg Businessweek*. Distinguished Babson faculty members work with clients in a dynamic learning laboratory to develop entrepreneurial leaders through engaging and action-based learning experiences and solutions. We help our clients solve real-world business challenges, and create and capitalize on economic opportunities.

### HOW DO WE TALK TO OUR STUDENTS? / GENERAL TONE

Often directed at organizations rather than individuals, the tone is consistently professional and conveys a sense of undisputed leadership. Human resource departments often will get direct and digital mailings, and forward them to individuals they believe would benefit from BEEE programs.

### WHAT WORDS DESCRIBE US? / ATTRIBUTES

- » expert
- » approachable
- » leaders
- » helpful
- » inclusive
- » professional

### WHAT SORT OF WORDS DO WE USE? / LEXICON

- » programs (rather than courses)
- » thought leaders, thought leadership
- » custom
- » practical
- » strategy, strategic
- » solutions
- » global
- » growth and value creation
- » action-based learning
- » opportunities
- » connect
- » global network
- » talent
- » high-potential
- » practice over theory

# IDENTITY

## VISUALLY SPEAKING

The look and feel of Babson College is always on the front line of the public perception effort. Whether you are tasked with applying the institution's visual standards daily or you use some elements on occasion, it is important to present a united front across all visual material—raising institutional visibility and considering all of the goals, qualities, and audiences that need addressing. A strong visual identity builds internal alignment and customer loyalty, and is one of an organization's strongest assets.

## THE BABSON LOGO

The Babson or Babson College logos are used by each division to promote both Babson and its' specific offerings. Use of the common Babson logos strengthens the Babson brand and reinforces our unified branded house. Use of the Babson logo and any of the brand's defining elements is restricted to communications that represent Babson College.

### ELEMENTS AND VARIATIONS

The Babson logo is comprised of two or four elements: the Globe 'B' symbol, the Babson identifier text, and, when approved, the added slash and the division line.

Logos are to be used on all external communications to promote Babson to target audiences. You must use the logo as provided. Do not alter or separate

elements of the logo, including the Globe 'B' symbol. You must use it in conjunction with the Babson identifier text. The Globe 'B' symbol may appear as a subtle background element when it meets the following two criteria: bleeds from 3 sides, and is screened at 10% lighter than the background color.



## LOGO COLORS

The Babson logo is available in 3 color combinations: 2-color, PMS 3425 Green, Black; 1-color, Black only; or Reverse, white only. You may not reproduce the Babson logo in any other color or color combination. Always ensure significant contrast between the logo and its background. Do not place the logo on patterned or textured backgrounds.

## COLOR FORMULAS:

PMS (Pantone Matching System):

Babson Green, PMS 3425

CMYK (inks: cyan, magenta, yellow, black):

Babson Green: c.100 m.0 y.76 k.38

RGB (screen: red, green, blue):

Babson Green: r.0 g.102 b.67

Hexadecimal (web):

#006644



### > 2 Color (PMS 3425 green and black)

The two-color logo is the preferred method to reproduce the Babson logo.



### > 1 Color (black or white)

In cases where economics or design dictates that there is only one color available for reproduction, you may use the black logo or reverse-white logo.



**SAFE SPACE**

A safe or clear space around the logo ensures that it has maximum visibility and impact wherever used.

As illustrated, the safe space on each side of the logo should be equal to or greater than the height of the initial capital letter ‘B’ in the logo. The

determined height of the initial capital letter should always be relative to the size of the logo being used. Keep the safe space clear of type, visuals, and other competing elements.



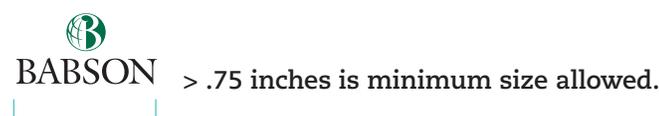
> Allow safe or clear space equal to the height of the ‘B’.

**SIZE**

The logo must display at a minimum of .75 inches in size (225 px at 300dpi, 54px at 72 dpi).

If challenged for space or when readability is an issue (for example on Web banners), use only the main Babson logo and drop the slash and

division line. Display division or center name as text elsewhere in the layout as space allows. If space does not allow for a .75 inch wide logo, (avatars or icons) type Babson in a bold font instead (suggested fonts: Trade Gothic Bold Condensed or Arial Narrow Bold).



## CO-BRANDING

### BABSON AND PARTNERS

When positioning Babson with another academic institution or corporate partner, if the partnership allows, place the Babson logo in the upper third of the document. Add the partner logo at a lower point on the document—not on the same plane as the Babson logo. The Babson logo should be sized equal to or larger than the partner logo. In the instance where a legal agreement or design specifications require that the Babson logo appear on the same plane as the partner logo, size both logos equally and place the Babson logo to the left, with safe space allowed. See Fig 1.

### MULTIPLE BABSON DIVISIONS OR DEPARTMENTS

When messaging comes from several departments or centers, use the Babson logo (not a combination of the multiple Babson logos). Treat the relationship with the individual departments/centers as text. For example, Babson logo with text in layout: “This event is sponsored by The Lewis Institute for Social Innovation and the Center for Women’s Entrepreneurial Leadership.” See Fig. 2.

#### » 1. Partner co-branding



#### » 2. Multiple Babson department co-branding



## LOGOS AVAILABLE (LIST AS OF JUNE 1, 2013)

### MAIN AND SCHOOL LOGOS

Babson

FW Olin Graduate School of Business

Executive Education

### DIVISION OR CENTER LOGOS

All division logos must be approved by the Director of Creative Services and are then created by the Creative Services team. Do not create your own individual logos.

#### Currently available:

Athletics

Alumni Association

Babson Global

Center for Women's  
Entrepreneurial Leadership

Coaching for Leadership  
and Teamwork Program

Executive and Enterprise Education

Executive Conference Center

Executive Education

Social Innovation Lab

The Arthur M. Blank Center  
for Entrepreneurship

The Babson MBA

The Lewis Institute

The Stephen D. Cutler Center  
for Investments and Finance

### ADDITIONAL BABSON LOGOS

#### Athletic Teams and Beaver Logos:

For use exclusively to promote Babson Athletics and related Athletics events or outreach. Full color, gray, black or white available.

**Undergraduate Beaver:** For use to promote school spirit within the Undergraduate school. Full color, black, or white available.

**Babson College Seal:** For use exclusively by the President's Office for official communications, or to promote prestigious institutional events such as Commencement. Green, black, or white available. Contact Marketing for permission to use the seal.

**The Fund for Babson:** For use by the Development Office. 2-color, black or white available.

**President's Society Seal:** For use by the Development Office for President's Society communications. Green, black, or white available.

**The B-Club, Babson Athletics:** For use by Athletics and the Development office for fundraising communications.

See Appendix A for visuals of logos approved for usage.

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## LOGO FILES AND PERMISSIONS

The Babson logo can be used by the greater Babson community to promote Babson and its offerings. Please use the specifications in this guide when applying the Babson logo.

**Download logos at:**  
**[www.babson.edu/brandguidelines](http://www.babson.edu/brandguidelines)**

File types are provided for the following uses:

- » Print (Including PowerPoint or Word) or high resolution: .eps
- » Web, email, or low resolution: .png

The Babson logo files are available in three color combinations: 2-color, PMS 3425 Green and Black (2C); 1-color, Black (K); and Reverse, white (Wt).

**BABSON LOGO USE IN ANY OUTWARD FACING MATERIAL  
MUST BE REVIEWED AND APPROVED BY COLLEGE MARKETING.**

**FOR REVIEW AND APPROVAL OF ALL BABSON LOGO USE  
or if you need additional logo files, please contact  
Melissa Jolly, Art Director, Brand Operations Specialist,  
at [mjolly@babson.edu](mailto:mjolly@babson.edu), 781-239-4249.**

## SOME SIMPLE GUIDELINES TO ENSURE CONSISTENT APPLICATION OF THE BABSON LOGO

- » Use the logo graphics as provided.
- » Do not alter the logo in any way.
- » Do not change color, skew proportions, or add elements, text, or filters to the logo.
- » Do not separate the Babson type from the Babson 'B' Globe or use either as stand alone element.
- » Use approved colors: GREEN/BLACK combo, BLACK only, or WHITE only.
- » Allow for a clear, safe space of at least the height of the capital B around all points of the logo.
- » Use logos at least .75" wide. (225 px at 300dpi, 54px at 72 dpi)
- » Do not create your own logo.

## SOME COMMON DON'TS

			
<p><b>INCORRECT GLOBE ALONE</b> Globe Symbol is not to be used separate from the logo</p>	<p><b>INCORRECT ELEMENT USE</b> Do not alter logo in any way</p>	<p><b>INCORRECT LOGO</b> Custom logos may not be developed to represent Babson</p>	<p><b>INCORRECT GLOBE USE</b> Do not alter logo in any way</p>
			
<p><b>SAFE SPACE VIOLATION</b> Safe space around the logo cannot be violated</p>	<p><b>INCORRECT COLOR USE</b> Logo must be used at its full strength</p>	<p><b>INCORRECT GLOBE USE</b> Do not use the globe as artwork</p>	<p><b>INCORRECT SIZE</b> Do not use logo smaller than .75" wide</p>

## THE COLOR PALETTE

The palette is crisp, contemporary, and expanded. The use of color is integral to the Babson brand. Bright, engaging, inviting, impactful, our color palette visually embodies the emotive expression of the brand.

### BASE COLOR PALETTE



7472 PMS Coated  
7472 PC: 62c/26y  
HTML: 5BBBB7  
RGB: 91r/187g/183b



7494 PMS Coated  
7494 PC: 31c/5m/36y/16k  
HTML: 9EB28F  
RGB: 158r/178g/143b



576 PMS Coated  
576 PC: 52c/6m/79y/25k  
HTML: 69923A  
RGB: 105r/146g/58b



5415 PMS Coated  
5415 PC: 57c/23m/10y/31k  
HTML: 5C7F92  
RGB: 92r/127g/146b



611 PMS Coated  
611 PC: 5c/3m/76y/11k  
HTML: DDD055  
RGB: 221r/208g/85b



7409 PMS Coated  
7409 PC: 33m/98y  
HTML: EEAF00  
RGB: 238r/175g/0b



457 PMS Coated  
457 PC: 6c/23m/97y/26k  
HTML: B19401  
RGB: 177r/148g/1b



3425 PMS Coated  
3425 PC: 100c/10m/69y/44k  
HTML: 006644  
RGB: 0r/102g/67b



3025 PMS Coated  
3025 PC: 100c/24m/11y/52k  
HTML: 005172  
RGB: 0r/81g/114b



424 PMS Coated  
424 PC: 30c/22m/19y/53k  
HTML: 6C6F70  
RGB: 108r/111g/112b



7492 PMS Coated  
7492 PC: 17c/1m/45y/3k  
HTML: C7D28A  
RGB: 199r/210g/138b



7527 PMS Coated  
7527 PC: 3c/4m/14y/8k  
HTML: DAD7CB  
RGB: 218r/215g/203b



5455 PMS Coated  
5455 PC: 16c/3m/3y/5k  
HTML: C6D3D7  
RGB: 198r/211g/215b



7499 PMS Coated  
7499 PC: 1c/2m/20y  
HTML: EDE8C4  
RGB: 237r/232g/196b

» Babson Green, PMS 3425 is the focal color of the Babson Color Palette. The supporting colors complement each other and work well together. You should use Babson Green in any application of the Babson Brand.

## TYPOGRAPHY

Approachable and clear—text display is as important as the content. Readability and presence of selected typefaces makes a point and ensures the right impression on a target audience. With that in mind, Babson has selected two typefaces that convey our brand presence.

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### PRIMARY: TRADE GOTHIC CONDENSED

Sans serif, all caps, used for headlines. The font is utilitarian and conveys confidence.

**Trade Gothic Condensed No. 18**

*Trade Gothic Condensed No. 18 Oblique*

**Trade Gothic Condensed No. 20**

*Trade Gothic Condensed No. 20 Oblique*

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### SECONDARY: PMN CAECILIA

Serif, used as text. Humanist shapes (rather than geometric) make for easy legibility.

**PMN Caecilia Bold**

***PMN Caecilia Bold Italic***

**PMN Caecilia Roman**

***PMN Caecilia Italic***

**PMN Caecilia Light**

***PMN Caecilia Light Italic***

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### NOTE/

The brand fonts are available for purchase at [www.fonts.com](http://www.fonts.com)

For Web use, or if the above fonts are not available to you:

- » Substitute *League Gothic*, in place of *Trade Gothic*.
- » Substitute *Museo Slab* or *PT Sans*, in place of *PMN Caecilia*.

Substitute fonts are available as free downloads at [www.fontsquirl.com](http://www.fontsquirl.com)

# IMAGERY

## POIGNANT / POWERFUL / RELEVANT / HUMAN

A photograph's or graphic's ability to instantly tell a story makes it a powerful tool to convey the Babson visual identity. Choosing how to communicate that story visually is as important as the words you choose. These guidelines apply to new photography or graphic initiatives, digital photos, and stock imagery purchases.



# PHOTOGRAPHY

To ensure your images resonate with your audience and communicate your message, there are some key elements that will make your photographs more effective. Using unusual angles and point of view, motion, showing a candid scenario rather than a posed one, assuring the human element, as well as ensuring a well-lit subject, all help the image give a message of professionalism, energy, emotion, and personality.

Choosing technically sound images allows the story to come through without distractions, so make sure to use quality images at the correct resolution.

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## GENERAL STYLE FOR ALL PHOTOGRAPHY

- » Focus on foreground elements/sub-jects to create shorter depth of field and visual interest.
- » Actively involved subjects in an activity or discussion to ensure they look natural and candid, not posed. Point of view should not be straight on.
- » Engage subjects in the environment. Surrounding elements should help convey their story, or bring an emotive/relatable quality to the photo and viewer.
- » Use natural lighting.
- » Include people and activity in photographs of campus buildings to show a sense of community.
- » Compose carefully. Most people only look at a picture for three seconds. Ask yourself, “Is everything in my photo or shot relevant and necessary to tell the story?” Leave out unnecessary subjects, distractions, or disturbing objects that are not part of the story you’re trying to tell. Use your aperture to throw distracting elements out of focus.
- » Capture both horizontal and vertical formats. Layout can sometimes play a role in which photo works best.
- » Use images that capture a moment that implies a larger story.

# PHOTOS SHOULD EVOKE

compassion / professionalism / confidence / globalism / collaboration / action

# EVERY PHOTO SHOULD HAVE THE FOLLOWING CHARACTERISTICS

authenticity / honesty / timelessness / simplicity / energy / universality /  
purpose / narrativity / vibrancy / diversity in gender, race, and age

**... and should capture a moment that implies a larger story /**

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## NOTE/

*The College does not employ a full-time photographer; however, Creative Services maintains a list of commercial photographers whose services may be contracted for events or other needs. Hourly rates vary and expenses are incurred by the requesting department.*

*Please contact Cheryl Robock, Director of Creative Services, [crobock@babson.edu](mailto:crobock@babson.edu), x4547 for the most current list.*

## GRAPHICS

The Babson Brand makes use of graphic style elements such as, but not limited to, infographics, charts, corner cut boxes, stylized quote and conversation boxes, and stylized lines. Use these elements with reservation and to compliment or highlight information. Use them as consistent visual elements within our brand.

Graphic elements and infographics should be clean, crisp, and colorful. They should convey information clearly and simply. Avoid clip art or poor quality illustration.

Professionally produce and graphic design elements. Please contact Creative Services if you have a need for, or would like to use, these elements.

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# RESOURCES / FILES AND REFERENCE SITES

## BABSON COLLEGE MARKETING WEBSITE

[www.babson.edu/marketing](http://www.babson.edu/marketing)

## LOGO AND TEMPLATE FILES

[www.babson.edu/brandguidelines](http://www.babson.edu/brandguidelines)

## BABSON STATIONERY ORDERING

<http://staplesadvantage.com/>

## EDITORIAL RESOURCES

[www.apstylebook.com](http://www.apstylebook.com)

[www.thesaurus.com](http://www.thesaurus.com)

[www.dictionary.com](http://www.dictionary.com)

## Contact Information:

### FOR BRANDING AND LOGO USE

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*Art Director, Brand Operations Specialist*

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### FOR EDITORIAL INQUIRIES

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### FOR CREATIVE SERVICES INQUIRIES

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*Director of Creative Services*

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### FOR PROJECT SUBMISSIONS

<https://jira.babson.edu>



# BABSON