STUDENT AFFAIRS  Mission Statement and Strategic Plan

Mission Statement
The Division of Student Affairs at Babson College fosters an innovative environment that supports growth and development of entrepreneurial leaders.

Statement of Purpose
At Babson College, it is recognized that classroom time takes up 14 hours/week. In partnership with faculty, Student Affairs extends learning and growth during the other 154 hours/week through its programs and reflection. We create an environment through the lenses of ETA (Entrepreneurial Thought and Action) and SEERS (Social, Environmental, Economic Responsibility, and Sustainability) that complements curricular goals and experience(s) in an intentionally diverse and inclusive community. We partner with all students on their ideas, passions, and interests. We enable them to envision and navigate change and challenge them to take informed risks and support them when they stumble or fail to gain resiliency. We encourage student growth and development, self-reflection and analysis. We accomplish this through the following units:

- Athletics
- Community Standards
- Counseling Services
- Graduate Student Affairs
- Health Services
- Public Safety
- Residence Life
- Student Activities and Leadership

ENGAGEMENT GOAL

Goal Statement: Fully develop partnerships with students, faculty, and staff to cultivate an intentionally seamless learning environment. Through the effective utilization of technology and the purposeful design of programs and processes, we will develop a community of learners who challenge each other to be solutions oriented toward living entrepreneurially and fully engage with the full range of Babson’s global networks.

Objectives:

- Identify synergies between existing graduate and undergraduate processes to create a broader sense of community between and among college constituents.
- Develop departmental plans to effectively utilize all available technological methods of communication with students (existing portal, Life@Babson, student portal, social media, etc.) to increase transparency and address the question of why.
- Cultivate a sense of meaning and purpose in the student experience with intentional self-reflection time on informal risks and failures while seeking out advising, feedback and coaching
• Create processes, practices and communications that equip students to take action with increasing independence and success.
• Develop consistent language to engage faculty and other constituents to encourage collaborative partnerships in the co-curricular space.
• Incorporate College traditions and pride so that co-curricular education is a direct extension of the classroom experience.

LEADERSHIP AND INCLUSION GOAL

Goal Statement: Highlight and leverage opportunities to mentor, role model, and educate our students and staff on entrepreneurship of all kinds and the importance of doing so in a diverse and inclusive environment that fully supports students’ development as entrepreneurial leaders.

Objectives:

• Enroll student perspectives in defining the Babson experience.
• Create and cultivate an ecosystem on campus that supports and advances entrepreneurial thought and action™
• Intentionally engage students in dialogues about differences and multiple perspectives to fully leverage the strengths of our diverse community.
• Continually renew programmatic offerings to best enable students to identify their own strengths, goals, and motivations and practice entrepreneurial leadership skills that will enable them to analyze opportunities articulate their vision and care value in an uncertain world.
• Assist students in making meaning of their experiences by focusing on their drive, passion and motivation.
• Foster and support peer to peer education and accountability to inform a culture of inclusion and respect.
• Strengthen divisional and institutional understanding, framework, and application of entrepreneurial leadership.

OPERATIONAL EXCELLENCE GOAL

Goal statement: Demonstrate commitment to operational excellence through adherence to best practices, transparency in processes, effective utilization of technological tools, prioritizing resources, teamwork and leveraging partnerships across campus.

Objectives:

• Strategize, plan, and prepare staff for roll-out of new Student Portal with relation to Life at Babson, the web page, and other social media efforts.
• Ensure staff becomes proficient in online systems and applications.
• Ensure compliance with Title IX, II, Risk Management, and Health Services and Public Safety operating policies and procedures.
• Formalize annual review of all Crisis Response protocols.
• Conduct a comprehensive program review within each department, based on industry standards/best practices, to develop specific recommendations for how to maintain or improve the overall quality of services provided while identifying other programs/services for elimination.
• Undertake a comprehensive review of all existing policies and procedures throughout Student Affairs making specific recommendations for improvement or replacement in order to meet with best practices.
• Examine existing data collection methods in all departments with recommendations on how to best utilize and disseminate the information throughout the College.
• Identify opportunities for synergies by blending and merging undergraduate and graduate systems, processes and procedures.
• Provide leadership to and ensure student voice is included in the design of innovative learning environments that promote a flexible, highly transparent, connected and collaborative learning experience for all students.

HEALTH, WELLNESS AND SAFETY GOAL

Goal statement: Create a healthy, safe and caring living and learning environment for students, staff and faculty.

Objectives:

• Promote shared responsibility for public safety and health and wellness across the Division and the College
• Engage faculty, staff and students in cultivating environments to promote student thriving.
• Offer programming opportunities that explore topics such as holistic health, mindfulness, meditation, and reflection
• Empower all Student Affairs departments to create and develop ways to educate and model best practices for health and wellness based on current data such as, CORE Assessment, NCHA Assessment and Sexual Assault Victim Assessment.
• Under the leadership of the Director of Counseling educate all staff on best practices and reinforce proper protocol for students of concern.
• Offer educational opportunities to students around alcohol and other drugs utilizing harm reduction models, philosophies, and programs.