

Position Announcement

Full-time, Senior Assistant or Associate Level Tenure Track Positions

Entrepreneurship Division

Babson College

Applications are invited for full time senior Assistant or Associate level tenure-track positions in the Entrepreneurship Division at Babson College (<http://www.babson.edu>) beginning September 1, 2023. Candidates must possess a Ph.D. in Entrepreneurship or a related discipline, show evidence of success in teaching entrepreneurship, and have an active research and publication track record primarily in entrepreneurship. The positions require the ability to teach in one or more of the areas of entrepreneurship, including general entrepreneurship, new venture feasibility, creation; and growth, as well as other specialty entrepreneurship courses. We seek applicants with a particular interest in entrepreneurial finance or gender, diversity and women's entrepreneurship, or environmental sustainability and social innovation. Priority will be given to those candidates who also have experience working in entrepreneurial endeavors (starting, owning, or running a venture, corporate venturing, social venturing, family business) or working with entrepreneurs (private equity, banking, policy, economic development). Duties include research, teaching at the undergraduate, graduate, and executive levels, and professional service within the College and community.

The Entrepreneurship Division is a community of collaborative and supportive colleagues who actively engage in cutting-edge research and innovative teaching. The Division comprises 20 full-time tenure/tenure track faculty members, 7 full-time professors of practice, and 9 adjunct instructors. Our faculty publish in top-tier entrepreneurship research journals (e.g. Journal of Business Venturing, Entrepreneurship Theory, and Practice, Strategic Entrepreneurship Journal), top practitioner outlets (e.g. Harvard Business Review and MIT Sloan Management Review), top journals for educators (Academy of Management Learning and Education; Entrepreneurship Education and Pedagogy) as well as general management journals (Administrative Science Quarterly, Journal of Management Studies, and Academy of Management Journal). Our faculty are actively engaged as editors of top journals and serve in leadership roles in academic communities including assuming leadership roles at the Babson College Entrepreneurship Research Conference (BCERC), Academy of Management, USASBE, and other organizations.

Babson College is the home of numerous renowned entrepreneurship centers, institutes, and programs including the Blank Center for Entrepreneurship, the Babson Collaborative, the Diana International Research Institute, the Price/Babson SEE Program for Entrepreneurship Educators, and the Global Entrepreneurship Monitor (GEM). For 43 years, Babson College has also hosted BCERC, the world's leading conference devoted exclusively to entrepreneurship research. For more information about the Entrepreneurship Division, click here: [Entrepreneurship Division](#).

We welcome candidates who are passionate and committed to entrepreneurship research and teaching, are willing to collaborate with faculty from other disciplines, exhibit intellectual curiosity, have a strong interest in curriculum innovation, can integrate the connection between entrepreneurship and other management disciplines, and provide a global perspective in their teaching and research. Applications also are invited from candidates with an educational background in other disciplines (i.e., economics, sociology, political science, international studies, and liberal arts) or business domains (i.e., marketing, management, operations, information technology, and finance) who can apply these interests to entrepreneurship.

About Babson College

Babson College, located 14 miles west of Boston in Wellesley, Massachusetts, is an independent school of management that takes an innovative approach to prepare undergraduates, graduate students, and working professionals for the challenges of the modern business world. For the past 29 consecutive years, we have been ranked the #1 MBA program for entrepreneurship by *U.S. News & World Report*. US News has also ranked us as the #1 program in entrepreneurship for undergraduates for the past 26 years. Babson is one of a few schools for which Entrepreneurship is a required course.

Babson's dynamic curriculum focuses on developing skills that transcend business so that students gain multidimensional abilities, and can make important contributions to business and society. Our students understand that economic and social value creation are not mutually exclusive, but instead are integral to each other. The fundamental business skills and entrepreneurial mindset they cultivate at Babson equip them to be entrepreneurial leaders who will make a difference on campus and around the world.

Babson has over 2,200 full-time undergraduate students and more than 1,200 full and part-time graduate students. Our highly diverse student body hails from 45 U.S. states

and 78 countries. Non-U.S. students comprise more than 27% of undergraduates and more than 50% of our full-time graduate students. Babson offers a Bachelor of Science degree, MS and MBA programs, and executive education programs worldwide.

We seek faculty who are aligned with our values of teaching excellence, collaboration, diversity, and inclusiveness, and those who embrace our mission to educate leaders who create great economic and social value everywhere. We seek candidates who are eager to engage as educators in a diverse student community.

Babson College is an Affirmative Action/Equal Opportunity employer committed to enhancing diversity across all levels of the College. Candidates who believe they can contribute to this goal are strongly encouraged to apply. More information about Babson College can be found at www.babson.edu.

Application Process

To apply, interested candidates should submit: [1] a cover letter, [2] a curriculum vitae that includes teaching, research, and work experience, [3] a teaching statement that includes evidence of teaching effectiveness (e.g. student survey results, syllabi, innovative teaching materials, etc.), [4] research statement, and [5] evidence of research effectiveness (e.g. 1-2 published papers). We encourage applications from all candidates who meet the minimum qualifications, regardless of the extent to which they meet the preferred qualifications outlined in this section.

Applications must be submitted via Babson's online hiring system at <https://babson.peopleadmin.com/postings/6229>. Review of applications will begin immediately and will continue until the position is filled. For more information, please contact the search committee: Professors Andrew Corbett, acorbett@babson.edu; Candida Brush, cbrush@babson.edu and Erik Noyes, enoyes@babson.edu. Position availability is subject to change.