

AY 2019-2020

GLAVIN GLOBAL FELLOWS

Annual Report



Pictured:
Quintia Iradukana '21
speaking at the
Fall 2019 GGF Kick Off

LETTER FROM The GGF Advisors



Glavin Global Fellows (GGF) is a community of Babson students who are passionate about global issues, language study, and international experience. With pillars of co-curricular opportunities, academic engagement, and career exploration, it is our goal to foster students' global mindset development in their quest to become entrepreneurial leaders.

The benefits of the program include:

- First-Year Living Learning Community
- Certificate program highlighting a global academic focus
- Domestic and international experiential learning opportunities
- Mini grant funding for study, research, or internships abroad
- Cohort-based programming including on-campus and local speaker events
- Advisory support by the GGF board of faculty and staff

During the 2019/20 Academic Year, GGF experienced significant student engagement and enthusiasm in the fall and early part of the spring semester. Along with the rest of campus, the program faced disruption in March due to the transition to online learning. Because of travel restrictions, three students were not able to complete their international research projects. It is our hope to continue to provide these opportunities once COVID-19 subsides.

Nationalities represented within GGF

35

International student participation

52%

GGF grant recipients 2014-2020

30

Now, more than ever, the world has been faced with the reality of our inter-connectivity and we hope to continue to fuel the drive for global learning in the coming year.

Glavin Global Fellows Advisors:

Jenny Rademacher, Associate Professor, Hispanic Literature and Cultural Studies & Director, Languages and Global Cultures

Amir Reza, Dean, Babson Academy & Global Education

Lorien Romito, Senior Director, International Education

Jonathan Sims, Associate Professor, Management Division

Andrea Wiley, Assistant Director, Education Abroad

FALL SEMESTER HIGHLIGHTS

SEPTEMBER

In September, we kicked-off the year with a packed room and reflections from **Quintia Iradukana** '21 about her GGF-funded summer experience at Tongji University in Shanghai . Pictured on cover page.

NOVEMBER

Three students (**Ian Gelberg** '23, **Bella Alex** '20, and **Jasmine Rucker** '20) traveled to Provo, Utah for a Business Language Case Competition where they competed in Spanish and met students from all over the United States. Further Reflections on page 05.

GGF held a **fundraising campaign** during **International Education Week** in November. Current and graduated fellows shared the impact of the GGF program and the value of global learning through social media and email resulting in successful crowdfunding campaign!



OCTOBER

On October 2nd, GGF students went to Boston College for an inspiring talk by **Susan Rice**, Former U.S. Ambassador to the U.N. and Former National Security Advisor to President Barack Obama. Pictured above.

DECEMBER

GGF grant recipient **Tara Masjedi** '20 traveled to Sweden to research Fashion and Sustainability in Stokholm. Further Reflections on page 06.

SPRING SEMESTER HIGHLIGHTS

JANUARY

The spring GGF kick off gathered returning students to reflect on the fall semester, with three student speakers, and outlined opportunities for the semester ahead. Pictured right.



MARCH

In celebration of International Woman's Day, Babson alumnus, Ecosystems Architect, Venture Builder, and Futurist **Shaina Silva '08** returned to the Wellesley campus for an inspiring talk entitled "**Scaling Your Impact Globally: Building Platforms that Have Reach.**" Pictured below.



FEBRUARY

In collaboration with the Hoffman Family Undergraduate Center for Career Development, GGF hosted a LinkedIn Workshop entitled "**Strengthen Your Global Brand**" with the specific focus on highlighting language proficiency, international research, work, or travel, and NACE's 'Global Intercultural Fluency' career competency, GGF alumni **Aidan Dennis '19**, **Iman Bendarkawi '19**, and **Julia Dean '19** provided examples of how they featured their global skills on their LinkedIn and resumé. Students utilized the application tools Aspire and Vmock to work on their profiles during the workshop.

THE BYU BUSINESS LANGUAGE CASE COMPETITION

Provo, Utah
November 6-8, 2019



Pictured: **Ian Gelberg '23**,
Isabella Alex '20, **Jasmine Rucker '20**.

Three Glavin Global Fellows participated in the Brigham Young University (BYU) Business Language Case Competition (as non-native Spanish-speakers) in Provo, Utah in November of 2019. The group provided consulting for the Chilean eco-minded outdoor apparel company, Coaltree, and had the opportunity to visit the Coaltree warehouse in Salt Lake City. Congrats to the group on their outstanding performance!

Special thank you to **Jonathan Sims** for his advisory role for the group and **Orquidia Paulino** for accompanying the group to Utah

**"I have never
been pushed so
far outside of my
comfort zone"**

- Isabella Alex '20

REFLECTION FROM ISABELLA ALEX '20:

"I have never been pushed so far outside of my comfort zone. I have taken Spanish classes for years, but having to do a formal business presentation in Spanish involved a whole new vocabulary I have never used before. Other teams competed in Arabic, Mandarin, and French, and overall it was a great experience competing and making new friends in Utah. Fun fact: Utah is a state with incredible language skills, and this is a result of doing lots of volunteer work abroad on behalf of the Mormon faith (which makes up about half of the population in Utah)!"

LIVING LEARNING COMMUNITY

Each year, first year students who are passionate about global learning have the opportunity to join the GGF Living Learning Community (LLC). The 2019-2020 cohort lived together in Forest Hall and engaged in global topics together in their First Year Seminar.

For their final group project, students were asked to prepare a GGF travel research grant proposal based on one of the United Nations Sustainable Development Goals to familiarize themselves with the proposal process.

Pictured:

The Fall 2019 GGF First Year Seminar cohort on their final day of class with Instructor Andrea Wiley & Peer Mentor Aiswarya Arul



Project topics included:

- Education in Haiti
- Quality Education in Bangladesh
- Poverty in Romania
- Hydroelectric Energy in Switzerland
- Clean Water in Mexico



REFLECTION BY GRANT RECIPIENT, TARA MASJEDI

Sustainability and Fashion in Stockholm



This past winter break, I had the opportunity to visit Stockholm, Sweden through the Glavin Global Fellows Program where I learned more about Sweden and how the Swedish culture plays into the realm of both sustainability and fashion. I had the opportunity to visit many different sustainable fashion stores and companies such as Swedish Hasbeens, Nudie Jeans, and Re:newcell which is a textile recycling company. Through conversations with the individuals I met, I was surprised to learn about how Sweden has perpetuated this consumeristic culture through fast fashion companies such as H&M. However, the reasoning behind this is not only because of

rapidly changing trends, but also because of the egalitarian values in Swedish culture that everyone should have access to nice things.

At Re:newcell which works to break down unwanted clothing garments that would otherwise be disposed of in the trash, they are able to recycle cotton garments such as denim into a pulp that they later make into bales, flatten, and sell to clothing manufacturers. Re:newcell is one of the only companies in the world that has come up with this process of creating Circulose, the recycled fiber that officially closes the loop. This was the most exciting part of my trip as I had done months of research on Re:newcell for my Honors Thesis, and it was amazing to meet someone from the company, learn more about the process and actually feel the product! In addition, it was great to learn more from locals about their thoughts on Greta Thurnberg and how she has transformed not only Sweden but the world's' view of climate change. Many individuals I spoke with while dining or taking a "fika" which is a coffee break in Sweden mentioned how they are excited that someone is finally breaking barriers and especially at such a young age. Overall, this was an amazing trip where I learned so much about sustainability, fashion, and the Swedish culture that I would not otherwise have learned unless I experienced it for myself!



2020 GGF CERTIFICATE RECIPIENTS

CONGRATULATIONS!



With over 50 participants via WebEx, the GGF advisors and Babson community were able to honor and recognize each of our 12 GGF certificate recipients on May 12, 2020.

Students must complete the following requirements in order to earn the GGF certificate:

- Two or more courses in a foreign language
- One advanced humanities elective (from the Arts & Humanities or History & Society divisions) with an international or multicultural focus
- One advanced elective in international economics
- One advanced global business or law elective
- An international experience: internship, international study, or service learning experience abroad (or a U.S.-based experience with a multicultural .

Isabella Alex
Aiswarya Arul
Karen Bonilla
Jose Damasceno
Ana Maharjan
Tara Masjedi
Cedric Mfuranzima
Saraswathi Nachiappan
Michelle Ong
Jasmine Rucker
Oluwashewa Segun
Valentina Tiffany

REFLECTIONS FROM CERTIFICATE RECIPIENTS

I think that it is important for today's professional leader to be a global citizen because leaders must know how to effectively communicate with, interact with, and lead a group of culturally diverse individuals.

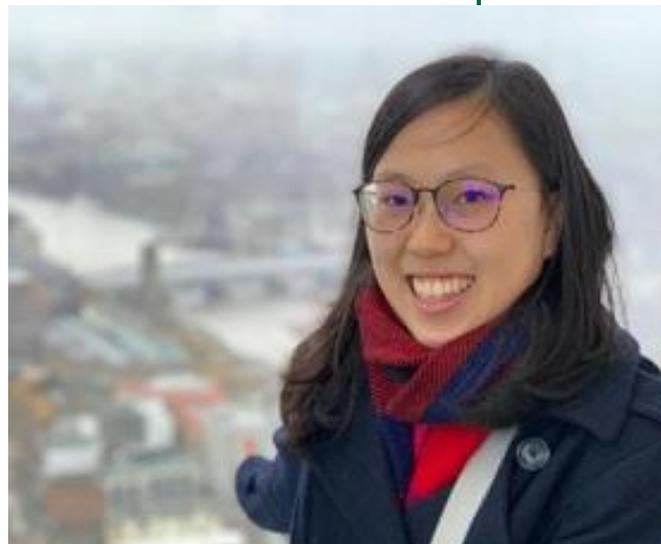
- Jasmine Rucker '20

It's an absolutely essential part of the Babson experience to have exposure to multicultural and global learning, as it has the potential to cultivate both personal and global understanding. Seeing the world, either through the lens of others or through personal experience, helps to have a more mature outlook, which is key for a career in business.

- Michelle Ong '20

If there is truly power in knowledge, then globally minded students are superhumans.

- Cedric Mfuranzima '20



Thank you to our donors and campus partners who have contributed to the success of the Glavin Global Fellows program. Your continued support allows for more students to engage in global learning on campus and beyond.

For questions about the Glavin Global Fellows program or to learn about how you can contribute, please contact the Glavin Office:

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