LETTER FROM
The GGF Advisors

This was an exciting year for the Glavin Global Fellows program. We came back to travel! Two fellows embarked on domestic travel in the spring and three fellows traveled internationally in the summer. We also enjoyed the opportunity to gather again on campus through events and socials including trivia night and a co-sponsored event with the Center for Career Development. Finally, we leveraged the lessons of the pandemic and engaged with students from all over the world through virtual global learning opportunities like the Talloires Network Leadership Conference and the Babson Collaborative Student Network.

We also launched the Glavin Global Fellows digital badge program and piloted it with our 13 certificate earners who graduated in May 2022. The digital micro-credential allows students to display their global learning projects and skills online, formalized by Babson and the Glavin Global Fellows program. The GGF badge takes the certificate program a step further with additional reflection and engagement for students and advanced technology so students can proudly showcase their global skills online.

Glavin Global Fellows Advisors:

- Jenny Rademacher, Professor, Hispanic Literature and Cultural Studies & Director, Languages and Global Cultures
- Amir Reza, Dean, Babson Academy & Global Education
- Lorien Romito, Senior Director, International Education
- Jonathan Sims, Associate Professor, Management Division
It was a great moment for me since I learned so much and networked with fellow students from different universities all over the world. I look forward to being part of the conference again and again and special thanks to my school Babson for making this possible for me.

- Victor Gichuri ('25)

The Talloires Network Leaders Conference 2021 explored the theme of “Global Institutions, Local Impact.” The Talloires Network Leaders Conference took place at the virtual campuses of Tufts University and Harvard University on 30 September - 3 October 2021, as well as in international hubs across the world. TNLC2021 reached more than 1,400 university leaders, faculty, staff, students, and community partners from 53 countries worldwide.
Glavin Global Fellows, Kaitlyn Lee and Caroline Huo participated in the Babson Collaborative Student Network.

"Over the past year, I took charge of hosting 3 different academic events and 1 social event for the BCSN community. I hosted “Power Women in Entrepreneurship” with ambassadors from Chile, Peru, and Brazil. Another event is “Disruptive Cases” which is an event that lasts 3 weeks with over 120 attendants from all around the world. It was the first case competition event in BCSN and I had a great time hosting and planning the competition.

As a global citizen and student, it has always been a passion to be able to connect with students from different countries, and working with them also helped me in expanding my perspective of the world. Being on the network and having the opportunity to represent Babson, inspired me to be curious and find creative opportunities on the topic of international entrepreneurship. And because of this network, I made many long-lasting friendships with students from countries that I never visited."
- Kaitlyn Lee ('23)

"Being a Babson Collaborative Student Network ambassador not only represents Babson in a global environment but also enhances my leadership and a growing mindset. Since many events were held by ambassadors ourselves, it is also a great opportunity for me to be an entrepreneur of myself making a huge impact on the community. I learned how to put myself in others’ shoes when solving a problem since everyone is coming from different backgrounds and values.”
- Caroline Huo ('24)
GGF GRANT RECIPIENTS & PROJECTS

"Navajo Nation: America's Largest Tribe"
- Arizona, USA by Enyu Rao

"What it Takes to be American"
- Washington D.C., USA by Kaitlyn Lee

"Mithila Art: An Entrepreneurial Tool for Social Change"
- Nepal by Bidhi Mandal

"Bygge Hygge: Deconstructing Happiness in Denmark"
- Denmark by Ian Hammer

"Double Defection: North Korean Refugees in South Korean Society"
- South Korea by Aran Glynn

"Navajo Nation: America's Largest Tribe"

I traveled to the Arizona Desert and visited the Navajo Nation, which is America's Largest Tribe. I am fascinated about how the largest tribe on American soil has withstood the trial of time, and their perseverance throughout the marginalization by the US government. I learned about their unique weaving methods of producing gorgeous rugs and blankets, a staple to the local economy.
- Enyu Rao ('22)

"Mithila Art: An Entrepreneurial Tool for Social Change"

I traveled to Janakpur, Nepal where I visited the Janakpur Women Development Center (JWDC). Even though I belong to the same community, I never got the opportunity to spend time in the Mithila region and learn about the Mithila art. The grant allowed me to do so. I learned how these artists have been using the art form to practice entrepreneurship and empower women without any formal education.
- Bidhi Mandal ('24)

"Bygge Hygge: Deconstructing Happiness in Denmark"

As a Glavin Global Fellowship Grantee, I visited one of the happiest places on earth: Billund, Denmark, home of LEGO. During my five-day research journey, I worked to deconstruct LEGO’s “bygge hygge,” that is, the culture of “creating coziness” – the secret sauce of establishing happiness. I feel privileged to have brought a little bit of Babson to Denmark and have been changed myself as a result of the journey.
- Ian Hammer ('25)
A Glavin Global Fellows endowed fund supports grants for Babson students to engage in valuable hands-on opportunities with a specific focus on the refugee experience in different contexts around the world.

"Double Defection: North Korean Refugees in South Korean Society" - Aran Glynn ('25)

After speaking with several North Korean refugees who have made their homes in the United States, I realized that many have chosen not to live in South Korea, even when given the opportunity to do so. This inspired me to investigate how South Korea’s societal fabric excludes North Korean refugees emotionally, economically, and politically. My explorations included a visit to the Demilitarized Zone, the Korean War Memorial, and an interview with the principal of the South-North Love School. Through these experiences, I discovered the great nuances in the needs of North Korean refugee populations including those who have been trafficked, forced into marriages abroad, and are discriminated against because of their Chinese citizenship and lineage. As a result, shifting South Korean social acceptance of this refugee population not only requires the cultivation of empathy towards North Koreans, but a recognition of the intersectionality of their struggles with other marginalized and abused populations.

"What it Takes to be American" - Kaitlyn Lee ('23)

My project was inspired by my dear friend from Afghanistan whom is seeking asylum for her families. I used the grant to travel to Washington DC in parallel to my research and tour many cultural sites that brought a different view of America than I previously known. One of the sites that stood to me is a new exhibition by the Chinese-American Hung Liu in the National Portrait Gallery, where I encountered art as a medium of expression for the forgotten immigrants. During this project, I was very grateful to the people I interviewed and shared my friend’s story with. I want to use this project to emphasize and promote awareness of social issues and provide real-life examples of how students like me and you can help on a much bigger scale.
Students must complete the following requirements in order to earn the GGF certificate/badge:

- Two or more courses in a foreign language
- One advanced humanities elective (from the Arts & Humanities or History & Society divisions) with an international or multicultural focus
- One advanced elective in international economics
- One advanced global business or law elective
- An international experience: internship, international study, or service learning experience abroad (or a U.S.-based experience with a multicultural focus.)

"Babson is the ultimate international launch pad! Between the student body, global exchanges, international short-term programs, multicultural classes and programming, Babson motivates students to become global citizens who work to have an impact on the world."
- Anna Dibble ('22)

GGF Certificate/Digital Badge Recipients 2022

Saniya Aggarwal
Samantha Azu
Alia Colfer Jaquet
Anna Dibble
Silvia Filova
Alexia Finkelstein
Mackenzie Forrest

Martina Garabedian
Khanh Linh Ha
Morgan Headrick
Pragathi Maroju
Enyu Rao
Tingzi Zhang

Pictured: GGF Certificate Earners Luncheon
Thank you to our donors and campus partners who have contributed to the success of the Glavin Global Fellows program. Your continued support allows for more students to engage in global learning on campus and beyond.

For questions about the Glavin Global Fellows program or to learn about how you can contribute, please contact the Glavin Office:

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