

Community Leadership Team Application

2021-2022

Student Engagement at Babson College manages a shared application process for the numerous positions that make up the Community Leadership Team. These positions are those that are selected through a college office, are supported by a staff advisor, and are committed to training centered around diversity, equity, and inclusion and Entrepreneurial Thought & Action (ET&A). This application will be open from **Monday, January 11, 2021 through Sunday, January 31, 2021 at 11:59 p.m.**

This application should be used for students applying to a new leadership position. Those looking to re-apply for a position they currently hold or held in the past, should contact their respective hiring manager.

The list of roles included in this process are listed below:

- Admission Fellow
- Babson Dining Student Advisory Committee (BDSAC)
- College Advancement Ambassador
- FME Mentor
- Hearing Board
- Justice, Equity, Diversity & Inclusion (JEDI) Leaders
- Peer Career Ambassador
- Peer Mentor
- Peer On Wellness (POW)
- Resident Assistant
- Sustainability Intern

More information can also be found in the [Leadership Positions](#) section of the Student Engagement website.

The questions on the pages that follow represent the standard questions which all candidates will have to respond to, as well as the “supplemental” questions for each individual leadership position. This document is intended to help you see the questions you will need to respond to without the need to navigate through the actual application. For those who choose to, this document can be used to prepare responses prior to starting the actual application form.

Please note, not all positions require supplemental questions, and some wording or questions may change prior to the launch of the application.

Only submissions through the actual application on the [Leadership Positions](#) website will be accepted.

Shared Application Questions (All Candidates)

1. Upload your current resume. Please upload the file as a PDF and include your first and last name in the file name (ex. "LASTNAME_FIRSTNAME_Resume.PDF"). If you would like assistance crafting or editing your resume, take advantage of [CCD's resources](#), walk-in hours, and "First-Year Fridays" (Fridays, 1-1:30 p.m.). **[upload document]**

Please respond to the following two questions (250 word limit each), which will be reviewed by all selection committees for the positions to which you are applying.

2. What does it mean to be an inclusive Babson leader? **[essay response]**
3. How have you built community both in-person and virtually in the past, either in formal leadership positions or not, and how will you continue to do so if selected? **[essay response]**

Admission Fellow

There are no supplemental questions for the Admission Fellow position.

Babson Dining Student Advisory Committee (BDSAC)

1. Why do you want to be a part of the Babson Dining Student Advisory Committee? **[essay response]**
2. What is something that you would like to see changed in Babson Dining Services? (Be as specific as possible) **[essay response]**
3. What is something that you love about Babson Dining Services? **[essay response]**
4. What is one creative idea that you have to enhance the dining experience? (Be as specific as possible) **[essay response]**
5. Our meetings are held monthly on one Monday each month from 6:30-7:30. Are you able to attend these meetings? If you select no, please explain your conflict here. **[yes/no]**
6. Please note any additional information that you believe would be helpful in the BDSAC application review process. **[essay response]**

College Advancement Ambassador (CAA)

1. Why do you want to be a College Advancement Ambassador? **[essay response]**
2. What skills are you hoping to develop in this leadership opportunity? **[essay response]**
3. What do you love about Babson and how will you share this passion with our alumni and community at large? **[essay response]**

FME Mentor

1. Please list your first semester grade for FME. **[short answer]**
2. Please list your second semester grade for FME (if you are currently in your second semester of FME, please put "In Progress"). **[short answer]**
3. Please list your grade for Financial Accounting (if you are currently in Financial Accounting, please put "In Progress"). **[short answer]**
4. What was the biggest lesson you learned through your FME experience (or have learned so far if you are currently taking FME) and how will that experience help you in the FME Mentor role? **[essay response]**
5. What are the top three (3) qualities that a mentor should possess and why? **[essay response]**

Hearing Board

1. The Hearing Board is planning to hold interviews on Friday, February 5th. Are you able to make this date? If you select no and cannot attend the interviews, please explain the conflict. **[yes/no]**
2. Please discuss what motivated you to apply for the Hearing Board. **[essay response]**
3. What does integrity and character mean to you? Describe someone you know (whether personally or indirectly) who you believe embodies these principles, and how they embody them. **[essay response]**
4. Discuss a time which you were aware of someone engaging in unethical behavior. What did you do (or wish you had done) to address the situation? **[essay response]**

Justice, Equity, Diversity & Inclusion (JEDI) Leaders

1. Why are you interested in becoming a Justice, Equity, Diversity & Inclusion (JEDI) Leader? **[essay response]**
2. How would you define "social justice" in your own words, and how is it different from "diversity," "equity," or "inclusion"? **[essay response]**
3. In what ways have you helped to create a sense of inclusion and belong for others? **[essay response]**

Peer Career Ambassador (PCA)

1. Why do you wish to become a Peer Career Ambassador? **[essay response]**
2. Please write about your past involvement with the Undergraduate Center for Career Development and about your passion for career development. **[essay response]**

Peer Mentor

1. Each Peer Mentor is assigned to work with a group of new Babson students (first-year students, transfer students, or exchange students) through Orientation and the students' first semester at Babson (Fall or Spring). If selected, you will be assigned to work with any of these populations. Which population(s) would you like to be considered for? **[multiple choice]**
2. Please indicate which semester(s) you are applying to serve as a Peer Mentor. * Please note, students who serve as Peer Mentors for Spring 2022 are required to attend training and Orientation in Fall 2021 in addition to Spring Orientation and first semester responsibilities in Spring 2022. **[multiple choice]**
3. Did you enter Babson as a first-year student or transfer student? **[multiple choice]**
4. What specific challenges might exchange students face in their transition to Babson relative to other students, and what experience would you draw upon to be a resource for them in this transition? Please explain. *(only required for those applying to work with exchange students)*
* Exchange students are "studying abroad" at Babson for one or two semesters while completing their degree at a college or university abroad. **[essay response]**
5. What specific challenges might transfer students face in their transition to Babson relative to other students, and what experience would you draw upon to be a resource for them in this transition? Please explain. *(only required for those applying to work with transfer students)*
* Transfer students are students who started their studies at another college or university who will now complete their degree at Babson. **[essay response]**
6. Which was your first semester at Babson? **[multiple choice]**
7. Who was your FYS Instructor? **[drop down list]**
8. Who was your Peer Mentor? **[drop down list]**
9. Please select which of the following, if any, you are actively involved in on campus: **[multiple choice]**
10. Please select which of the following scholarship programs, if any, you are actively a part of: **[multiple choice]**
11. Beginning in the Fall of 2021, First Year Seminar (FYS) will no longer be part of the undergraduate first-year curriculum and Peer Mentors will not have any responsibilities during the first semester tied to a first-year course. If selected, what would you do as a Peer Mentor to continue to be an active and positive presence in the experience of your mentees and how would you motivate your mentees to engage in this process? **[essay response]**

Peers on Wellness (POW)

1. Select a word, phrase, or quote that you think most embodies the POW role on Babson's campus, and explain your reasoning. **[essay response]**
2. What is the most critical health and wellness issue affecting students at Babson? How might you address it as a member of POW? **[essay response]**
3. Please provide a bulleted list of any strengths, skills, or talents you can contribute to POW (e.g. graphic design, event planning, public speaking, Photoshop, writing, group facilitation, listening, etc.) **[essay response]**
4. If hired to be a POW, what skills do you want to further develop and what would you like to gain from the experience? **[essay response]**

Resident Assistant (RA)

Please click [here](#) for a summary of Resident Assistant responsibilities, eligibility, and benefits.

Please take some time to review the position description linked above, as well as the questions presented below and provide a response that clearly answers the question and addresses the mission of Residence Education. Your responses to these questions will be evaluated with the following criteria: 1). Was the question clearly answered? 2). Does the question address/acknowledge the mission/values of Residence Education as it relates to the role of the Resident Assistant? Please do your best to provide substantive responses to the extent of your ability.

1. The mission of Residence Education is to develop safe and inclusive residential campus communities. Reflecting on your personal experience, please share an example of when you served as a social justice ally. **[essay response]**
2. The RA role works to educate the students living within our communities. On what topic would you like to educate your residents, should you become an RA, and why do you believe this is important? **[essay response]**
3. Below are the Living Learning Communities and Special Interest Communities as of the 2020 - 2021 academic year. Please select which community or communities you are interested in being considered for via the RA application process. Note that this list is subject to change for the 2021 - 2022 academic year. **[multiple choice]**
4. The mandatory Interview Day (final round interviews) for the RA position is Friday, February 26, 2021. Please check yes to acknowledge your understanding and availability for this day. If unavailable, please check no and send a follow-up email to resed@babson.edu **[yes/no]**

Sustainability Intern

There are no supplemental questions for the Sustainability Intern position.