# **BABSON COLLEGE**

Undergraduate Orientation

## **Office of Student Engagement**

Peer Mentor (PM)
Position Description and Responsibilities

#### POSITION OVERVIEW

## **Position Description**

- The role of the Peer Mentor is to support Babson College in achieving the goals of transition and retention for new students (first-year, transfer, and exchange) at Undergraduate Orientation and into their first year at Babson. In doing so, Peer Mentors will:
- Lead and mentor a group of students through orientation and into their first semester
- Develop and facilitate engaging discussions, activities, and educational content in small group sessions
- Create a safe, open, and inclusive space for students to share and learn

#### **Position Outcomes**

- Student leaders who are selected, trained, and serve as Peer Mentors will be able to:
- Articulate and recognize the campus resources available to new students and families
- Demonstrate effective group facilitation skills
- Reasonably articulate the policies and expectations of community members as outlined by Babson College's Office of Community Standards
- Recognize warning signs of problems and mental health concerns in order to effectively counsel new students and refer them to appropriate campus resources
- Identify problems, gather relevant information, and determine and implement a best solution
- Demonstrate cultural awareness and the ability to facilitate discussion around diversity, equity, inclusion, and belonging
- Articulate and explain, in general, the undergraduate curriculum for first-year students
- Demonstrate professionalism in all communication with first-year students and parents, through all mediums (face-to-face, email and written, social media)
- Reflect on their own personal values, passions, and experiences to be able to best serve new students and their families
- Recognize concerns with new students around physical and emotional wellness, and refer students to appropriate resources

#### **Eligibility**

- Maintain full time student status as a Babson undergraduate student and a 2.5 minimum semester and cumulative grade point average (GPA) prior to, and during, the position commitment period
- Remain in good standing with the College as determined by the Office of Community Standards prior to, and during, the position commitment period
- First-time Peer Mentors may not hold the role simultaneously with the POW, BDSAC, FME Mentor, or JEDI role, and no Peer Mentor can also hold the RA position

#### **Experience & Qualifications**

- Experience leading or mentoring others and working in a collaborative environment
- Strong oral and written communication skills
- Strong desire to lead difficult conversations
- Planning and executing events or programs
- Demonstrated ability to problem solve

#### Remuneration & Benefits

- Peer Mentors eligible for \$500 award upon full participation and completion of position responsibilities
- Early move-in for campus housing and meals will be provided during Peer Mentor training and Orientation
- Receive Peer Mentor and Babson branded apparel and accessories to represent the college during Orientation and at Peer Mentor events

#### RESPONSIBILITIES & EXPECTATIONS

## **Peer Mentor Training**

- Attend, be on time, and be engaged for all training sessions and scheduled meetings pertaining to the Peer Mentor position
- Complete asynchronous virtual training programs throughout the summer, as necessary
- Attend all in-person training prior to the start of Orientation

## **Community Leadership Team**

 Participate in all required Community Leadership Team trainings and programs, as instructed by manager

#### Summer/Winter Virtual Orientation

• Participate in some limited content within the undergraduate virtual orientation program (social programming, panel discussions, pre-produced video content)

## **Fall/Spring In-Person Orientation**

- Attend all in-person Fall Orientation events and sessions as assigned, plus Spring Orientation (if applicable)
- Facilitate regular small-group meetings throughout the program, leading conversations on involvement, wellness, community expectations, diversity/equity/inclusion, academics, etc.
- Participate in Peer Mentor led speaker series, skits, and/or live performances for the new student class
- Lead campus-wide social programming (social events, large group ice breakers, competitions, scavenger hunt, etc.) for new students during Orientation

## First-Year Programming

• Participate in some limited class-wide first-year programs throughout the Fall semester (as requested)

#### GENERAL EXPECTATIONS

#### **Professionalism**

- Act as a representative of Babson College and maintain a high level of professionalism with new students and families
- Maintain appropriate interpersonal relationships with new students throughout the commitment period
- Maintain appropriate confidentiality with student information and records
- Agree to and abide by the Babson College Residence Education Early Arrival Agreement, Housing Contract, and Undergraduate Student Handbook throughout, and prior to, the commitment period
- Act in accordance with all state and federal laws as they relate to the purchase, consumption, possession, and/or distribution of alcohol and other drugs
- Refrain from consuming alcohol the evening before, or on the day of, a training session or orientation program, regardless of age
- Do not smoke in prohibited areas on campus, in front of students and/or families, or have it interfere with assigned responsibilities
- Adhere to all health and safety guidelines set by the state of Massachusetts and the College

#### **Student Wellness & Engagement**

- During periods of Orientation, Peer Mentors have the duty to report incidents of gender-based misconduct to Babson's Title IX Coordinator
- Encourage students to engage with the community (campus involvement, leadership positions, connections with faculty and staff, campus events, campus jobs, networking)
- Report any concerning behaviors, interactions, or incidents with new students to a manager or to an appropriate reporting structure (CARE Report, Bias Incident Protocol, etc.)
- Address student mentee needs and concerns as they arise, in a timely manner

#### **IMPORTANT DATES**

#### **Position Commitment Period**

March, 2024 - May, 2025

## **Spring 2024**

• Peer Mentor Welcome Lunch Friday, March 29, 2024 (1:30pm-3:00pm) \*\* Tentative

#### **Fall 2024**

Peer Mentor Move-In
 Peer Mentor Training
 Community Leadership Team Training
 Undergraduate Orientation
 Peer Mentor Celebration
 Thursday, August 15, 2024
 Wednesday, August 21, 2024
 Thursday, August 22 - Sunday, August 25, 2024 (all day)
 TBD

## **Spring 2025**

Peer Mentor Move-In\*

 Wednesday, January 15, 2025

 Training & Orientation Prep\*

 Thursday, January 16, 2025

 Undergraduate Orientation\*

 Friday, January 17 - Sunday, January 18, 2025

 New Peer Mentor 2025 Selection
 TBD (February)

<sup>\*</sup>Dates only apply to Spring Peer Mentors (to be determined at a later date)