

# Community Leadership Team Application

## 2022-2023

The Office of Student Engagement at Babson College manages a shared application process for the numerous student leadership positions available on campus. These positions, listed below, are those that are selected through a college office, are supported by a staff advisor, and are committed to training centered on diversity, equity, and inclusion and Entrepreneurial Thought & Action (ET&A). This application will be open from **Monday, January 10, 2022 through Sunday, January 30, 2022 at 11:59 p.m.**

Once started, your application will remain in progress until submitted. Please note that you can access the application with the same link you first clicked on but you **MUST** use the same device you started on to access the data you have already filled out. This application is available as a PDF if you would like to preview the questions before proceeding. This application should be used for students applying to a new leadership position.

Those looking to re-apply for a position they currently hold or held in the past, should contact their respective hiring manager.

The list of roles included in this process are listed below:

- Admission Fellow
- Babson Dining Student Advisory Committee (BDSAC)
- College Advancement Ambassador
- FME Mentor
- Hearing Board
- Justice, Equity, Diversity & Inclusion (JEDI) Leaders
- Peer Career Ambassador
- Peer Mentor
- Peer On Wellness (POW)
- Resident Assistant
- Sustainability Intern

More information can also be found in the [Leadership Positions](#) section of the Student Engagement website.

Questions about specific positions or position requirements should be directed toward [individual hiring managers](#). Questions regarding this application should be directed toward the [Office of Student Engagement](#).

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***The questions on the pages that follow represent the standard questions which all candidates will have to respond to, as well as the “supplemental” questions for each individual leadership position. This document is intended to help you see the questions you will need to respond to without the need to navigate through the actual application. For those who choose to, this document can be used to prepare responses prior to starting the actual application form.***

***Please note, not all positions require supplemental questions, and some wording or questions may change prior to the launch of the application.***

***Only submissions through the actual application on the [Leadership Positions](#) website will be accepted.***

## Shared Application Questions (All Candidates)

1. First Name: **[short answer]**
2. Preferred Name: **[short answer]**
3. Last Name: **[short answer]**
4. Babson Email: **[short answer]**
5. Cell Phone Number: **[short answer]**
6. Babson Student ID #: **[short answer]**
7. Expected Graduation Semester and Year: **[multiple choice]**
8. Gender: **[short answer]**
9. Pronouns: **[short answer]**
10. Where are you this semester (Spring 2022)? **[multiple choice]**
11. Are you planning to study abroad, study virtually, take a leave of absence, graduate in December, or be away from Babson for any reason, for either semester in the 2022-2023 school year? **[multiple choice]**
12. Shirt Size: **[multiple choice]**
13. As part of your financial aid package, are you eligible for federal work study? **[multiple choice]**
14. Select all Babson clubs and organizations you are currently an active member of: **[multiple choice]**
15. Select all Babson varsity sports you are currently an active member of: **[multiple choice]**
16. Academics are extremely important to being a successful leader at Babson. Through this application process, it is required that all applicant cumulative GPAs be confirmed as a 2.5 or higher (some positions maintain a higher requirement). I understand that by applying for one or more of the leadership positions included in this application, that my GPA will be verified and shared with the manager of the positions listed. **[multiple choice]**
17. Please list your current cumulative GPA: **[short answer]**
18. I understand that by applying for one or more of the leadership positions included in this application, that the nature of any conduct-related incidents in which I was found responsible or took responsibility for, may be shared with the manager of the positions listed. **[multiple choice]**
19. Upload your current resume. Please upload the file as a PDF and include your first and last name in the file name (ex. "LASTNAME\_FIRSTNAME\_Resume.PDF"). *If you would like assistance crafting or editing your resume, take advantage of [CCD's resources](#), walk-in hours, and "First-Year Fridays" (Fridays, 11 a.m. on Webex). [Contact CCD](#) for more information.* **[upload document]**
20. Have you held any of these leadership positions in the past? **[multiple choice]**

## Essay Response Questions (All Candidates)

Please respond to the following two questions (250 word limit each), which will be reviewed by all selection committees for the positions to which you are applying.

1. What does it mean to be an inclusive Babson leader? **[essay response]**
2. How have you built community both in-person and virtually in the past, either in formal leadership positions or not, and how will you continue to do so if selected? **[essay response]**

## Supplemental Questions (per position)

### Admission Fellow

*There are no supplemental questions for the Admission Fellow position.*

### Babson Dining Student Advisory Committee (BDSAC)

1. Why do you want to be a part of the Babson Dining Student Advisory Committee? **[essay response]**
2. What is something that you would like to see changed in Babson Dining Services? (Be as specific as possible) **[essay response]**
3. What is something that you love about Babson Dining Services? **[essay response]**
4. What is one creative idea that you have to enhance the dining experience? (Be as specific as possible) **[essay response]**
5. Our meetings are held monthly on one Monday each month from 5:30-6:30. Are you able to attend these meetings? If you select no, please explain your conflict here. **[yes/no]**
6. Please note any additional information that you believe would be helpful in the BDSAC application review process. **[essay response]**

### College Advancement Ambassador (CAA)

1. Why do you want to be a College Advancement Ambassador? **[essay response]**
2. What skills are you hoping to develop in this leadership opportunity? **[essay response]**
3. What do you love about Babson and how will you share this passion with our alumni and community at large? **[essay response]**

### FME Mentor

1. Please list your first semester grade for FME. **[short answer]**
2. Please list your second semester grade for FME (if you are currently in your second semester of FME, please put "In Progress"). **[short answer]**
3. Please list your grade for Financial Accounting (if you are currently in Financial Accounting, please put "In Progress"). **[short answer]**
4. What was the biggest lesson you learned through your FME experience (or have learned so far if you are currently taking FME) and how will that experience help you in the FME Mentor role? **[essay response]**
5. What are the top three (3) qualities that a mentor should possess and why? **[essay response]**

### Hearing Board

1. The Hearing Board is planning to hold interviews on Friday, February 11th. Are you able to make this date? If you select no and cannot attend the interviews, please explain the conflict. **[yes/no]**
2. Please discuss what motivated you to apply for the Hearing Board. **[essay response]**

3. What does integrity and character mean to you? Describe someone you know (whether personally or indirectly) who you believe embodies these principles, and how they embody them. **[essay response]**
4. Discuss a time which you were aware of someone engaging in unethical behavior. What did you do (or wish you had done) to address the situation? **[essay response]**

### **Justice, Equity, Diversity & Inclusion (JEDI) Leaders**

1. How do you define “Social Justice”? How is it different or similar to your definition of “Diversity”, “Equity” and “Inclusion”? **[essay response]**
2. In what ways have you helped to create a sense of inclusion and belonging for others? **[essay response]**
3. What skills do you plan to bring to the JEDI Team? What do you hope to learn by becoming a JEDI? **[essay response]**

### **Peer Career Ambassador (PCA)**

1. Why do you wish to become a Peer Career Ambassador? **[essay response]**
2. Please write about your past involvement with the Undergraduate Center for Career Development and about your passion for career development. **[essay response]**

### **Peer Mentor**

1. Each Peer Mentor is assigned to work with a group of new Babson students (first-year students, transfer students, or exchange students) through Orientation and the students' first semester at Babson (Fall or Spring). If selected, you will be assigned to work with any of these populations. Which population(s) would you like to be considered for? **[multiple choice]**
2. Did you enter Babson as a first-year student or transfer student? **[multiple choice]**
3. What specific challenges might exchange students face in their transition to Babson relative to other students, and what experience would you draw upon to be a resource for them in this transition? Please explain. *(only required for those applying to work with exchange students)*  
\* Exchange students are “studying abroad” at Babson for one or two semesters while completing their degree at a college or university abroad. **[essay response]**
4. What specific challenges might transfer students face in their transition to Babson relative to other students, and what experience would you draw upon to be a resource for them in this transition? Please explain. *(only required for those applying to work with transfer students)*  
\* Transfer students are students who started their studies at another college or university who will now complete their degree at Babson. **[essay response]**
5. Which was your first semester at Babson? **[multiple choice]**
6. Who was your Peer Mentor? **[drop down list]**

7. Listed below are 5 of the 10 "Position Outcomes" outlined in the Peer Mentor job description. In your response, (a) provide an example of a time you displayed or utilized one of these skills and how you see that translating to the Peer Mentor role, or (b) explain which skill you are most excited about learning and how you think it will help you in the Peer Mentor role.
- Articulate and recognize the campus resources available to new students and families
  - Demonstrate effective group facilitation skills
  - Recognize warning signs of problems and mental health concerns in order to effectively counsel new students and refer them to appropriate campus resources
  - Demonstrate cultural awareness and the ability to facilitate discussion around diversity, equity, inclusion, and belonging
  - Recognize concerns with new students around physical and emotional wellness, and refer students to appropriate resources **[essay response]**

### Peers on Wellness (POW)

1. Select a word, phrase, or quote that you think most embodies the POW role on Babson's campus, and explain your reasoning. **[essay response]**
2. What is the most critical health and wellness issue affecting students at Babson? How might you address it as a member of POW? **[essay response]**
3. Please provide a bulleted list of any strengths, skills, or talents you can contribute to POW (e.g. graphic design, event planning, public speaking, Photoshop, writing, group facilitation, listening, etc.) **[essay response]**
4. If hired to be a POW, what skills do you want to further develop and what would you like to gain from the experience? **[essay response]**

### Resident Assistant (RA)

Please review the [summary of Resident Assistant responsibilities, eligibility, and benefits](#).

Please take some time to review the position description linked above, as well as the questions presented below and provide a response that clearly answers the question and addresses the mission of Residence Education. Your responses to these questions will be evaluated with the following criteria: 1). Was the question clearly answered? 2). Does the question address/acknowledge the mission/values of Residence Education as it relates to the role of the Resident Assistant? Please do your best to provide substantive responses to the extent of your ability.

1. The mission of Residence Education is to develop safe and inclusive residential campus communities. Reflecting on your personal experience, please share an example of when you served as a social justice ally. **[essay response]**
2. The RA role works to educate the students living within our communities. On what topic would you like to educate your residents, should you become an RA, and why do you believe this is important? **[essay response]**
3. Below are the Living Learning Communities and Special Interest Communities as of the 2021-2022 academic year. Please select which community or communities you are interested in being considered for via the RA application process. Note that this list is subject to change for the 2022-2023 academic year. **[multiple choice]**

4. The mandatory Interview Day (final round interviews) for the RA position is Friday, February 25, 2022. Please check yes to acknowledge your understanding and availability for this day. If unavailable, please check no and send a follow-up email to [resed@babson.edu](mailto:resed@babson.edu) **[yes/no]**

### **Sustainability Intern**

1. In 250 words or less, what sustainability-related projects or initiatives would you like to work on if you were to join the team? **[essay response]**