

# Community Leadership Team Application

## 2025-2026

The Office of Student Engagement at Babson College manages a shared application process for the numerous student leadership positions available on campus. These positions, listed below, are those that are selected through a college office, are supported by a staff advisor, and are committed to training centered on diversity, equity, and inclusion and Entrepreneurial Thought & Action (ET&A). This application will be open from **Monday, January 13, 2025 through Monday, February 3, 2025 at 4:30 p.m.**

Once started, your application will remain in progress until submitted. Please note that you can access the application with the same link you first clicked on but you **MUST** use the same device you started on to access the data you have already filled out. This application is available as a PDF if you would like to preview the questions before proceeding. This application should be used for students applying to a new leadership position.

Those looking to re-apply for a position they currently hold or held in the past should contact their respective hiring manager.

The list of roles included in this process are listed below:

- Admission Fellow
- College Advancement Ambassador
- FME Mentor
- Hearing Board
- Justice, Equity, Diversity & Inclusion (JEDI) Leaders
- Peer Career Ambassador
- Peer Mentor
- Peer On Wellness (POW)
- Resident Assistant
- Senior Class Committee
- Senior Leader (First-Year/Senior Retreat)
- Sustainability Intern

More information can also be found in the [Leadership Positions](#) section of the Student Engagement website.

Questions about specific positions or position requirements should be directed toward [individual hiring managers](#). Questions regarding this application should be directed toward the [Office of Student Engagement](#).

***The questions on the pages that follow represent the standard questions which all candidates will have to respond to, as well as the “supplemental” questions for each individual leadership position. This document is intended to help you see the questions you will need to respond to without the need to navigate through the actual application. For those who choose to, this document can be used to prepare responses prior to starting the actual application form.***

***Please note, not all positions require supplemental questions, and some wording or questions may change prior to the launch of the application.***

***Only submissions through the actual application on the [Leadership Positions](#) website will be accepted.***

## Shared Application Questions (All Candidates)

1. First Name: **[short answer]**
2. Preferred Name: **[short answer]**
3. Last Name: **[short answer]**
4. Babson Email: **[short answer]**
5. Cell Phone Number: **[short answer]**
6. Babson Student ID #: **[short answer]**
7. Expected Graduation Semester and Year: **[multiple choice]**
8. Gender: **[short answer]**
9. Race/Ethnicity: **[short answer]**
10. Pronouns: **[short answer]**
11. Where are you this semester (Spring 2025)? **[multiple choice]**
12. Are you planning to study abroad, take a leave of absence, graduate in December, or be away from Babson for any reason, for either semester in the 2025-2026 school year? **[multiple choice]**
13. Shirt Size: **[multiple choice]**
14. As part of your financial aid package, are you eligible for federal work study? **[multiple choice]**
15. Select all Babson clubs and organizations you are currently an active member of: **[multiple choice]**
16. Select all Babson varsity sports you are currently an active member of: **[multiple choice]**
17. Academics are extremely important to being a successful leader at Babson. Through this application process, it is required that all applicant cumulative GPAs be confirmed as a 2.5 or higher (some positions maintain a higher requirement). I understand that by applying for one or more of the leadership positions included in this application that my GPA will be verified and shared with the manager of the positions listed. **[multiple choice]**
18. Please list your current cumulative GPA: **[short answer]**
19. I understand that by applying for one or more of the leadership positions included in this application, that the nature of any conduct-related incidents in which I was found responsible or took responsibility for, may be shared with the manager of the positions listed. **[multiple choice]**
20. Upload your current resume. Please upload the file as a PDF and include your first and last name in the file name (ex. "LASTNAME\_FIRSTNAME\_Resume.PDF"). *If you would like assistance crafting or editing your resume, take advantage of [CCD's resources](#), walk-in hours, and "First-Year Fridays". [Contact CCD](#) for more information.* **[upload document]**
21. Have you held any of these leadership positions in the past? **[yes/no]**
22. Please select the position(s) that you wish to submit an application for as a new candidate (i.e. you have not held the position in the past). On subsequent pages, each position you select will require you to answer additional questions specific to that role. **[multiple choice]**
23. What position(s) have you held in the past? Select any positions you have held in the past at Babson regardless of whether or not you plan to return to that position next year. **[multiple choice]**
24. Of the NEW positions you are applying to, please rank the positions from most desired (#1) to less desired. Insert your numeric rankings using the buttons provided.

## Essay Response Questions (All Candidates)

Please respond to the following two questions (250 word limit each), which will be reviewed by all selection committees for the positions to which you are applying.

1. Share a time or experience at Babson that has led you to want to apply to a student leadership position. Why do you think that experience has helped you improve your leadership skills? **[essay response]**
2. How do you plan to promote inclusivity and diversity within your role as a student leader? Provide examples of initiatives or actions you would take. **[essay response]**

## Supplemental Questions (per position)

### Admission Fellow

1. Why would you like to be an Admission Fellow? **[essay response]**
2. What parts of your own experience would you want to bring to the position? **[essay response]**
3. What piece of advice would you offer a student who is navigating the college search process? **[essay response]**

### College Advancement Ambassador (CAA)

1. Why do you want to be a College Advancement Ambassador? **[essay response]**
2. What do you love about Babson and how will you share this passion with our alumni and community at large? **[essay response]**
3. How do you prioritize and manage your time when balancing academic responsibilities with extracurricular activities? Provide specific examples. **[essay response]**
4. Explain your networking approach when in a room of people you do not know. **[essay response]**
5. Part of being a CAA is sharing with fellow students the importance of philanthropy. Why do you think giving back to Babson is important? **[essay response]**

### FME Mentor

1. Please list your first semester grade for FME. **[short answer]**
2. Please list your second semester grade for FME (if you are currently in your second semester of FME, please put "In Progress"). **[short answer]**
3. What was the biggest lesson you learned through your FME experience (or have learned so far if you are currently taking FME) and how will that experience help you in the FME Mentor role? **[essay response]**
4. What are the top three (3) qualities that a mentor should possess and why? **[essay response]**

## Hearing Board

1. Please share your interest in applying to be a member of the Hearing Board? What do you hope to gain from serving on the board? What do you hope to bring to the board? **[essay response]**
2. The Office of Community Standards values accountability, equity, respect, reflection, and integrity. Please pick two of these values and share how they shown up in your life and how you plan to uphold these values both at Babson and in your day-to-day life? **[essay response]**
3. Discuss a time during which you were aware of someone engaging in unethical behavior. What did you do, or wish you had done, to address this situation? **[essay response]**

## Peer Career Ambassador (PCA)

1. Why do you wish to become a Peer Career Ambassador? **[essay response]**
2. Please write about your past involvement with the Undergraduate Center for Career Development and about your passion for career development. **[essay response]**

## Peer Mentor

1. Each Peer Mentor is assigned to work with a group of new Babson students (first-year students, transfer students, or exchange students) through Orientation and the students' first semester at Babson (Fall or Spring). If selected, you will be assigned to work with any of these populations. Which population(s) would you like to be considered for? **[multiple choice]**
2. Did you enter Babson as a first-year student or transfer student? **[multiple choice]**
3. *\*Optional:* What specific challenges might exchange students face in their transition to Babson relative to other students, and what experience would you draw upon to be a resource for them in this transition? Please explain. (only required for those applying to work with exchange students) \* Exchange students are "studying abroad" at Babson for one or two semesters while completing their degree at a college or university abroad. **[essay response]**
4. *\*Optional:* What specific challenges might transfer students face in their transition to Babson relative to other students, and what experience would you draw upon to be a resource for them in this transition? Please explain. (only required for those applying to work with transfer students) \* Transfer students are students who started their studies at another college or university who will now complete their degree at Babson. **[essay response]**
5. Which was your first semester at Babson? **[multiple choice]**
6. Who was your Peer Mentor? **[short answer]**
7. Listed below are 5 of the 10 "Position Outcomes" outlined in the Peer Mentor job description. In your response, provide an example of a time you displayed or utilized one of these skills and how you see that translating to the Peer Mentor role.
  - Articulate and recognize the campus resources available to new students and families
  - Demonstrate effective group facilitation skills
  - Recognize warning signs of problems and mental health concerns in order to effectively counsel new students and refer them to appropriate campus resources
  - Demonstrate cultural awareness and the ability to facilitate discussion around diversity, equity, inclusion, and belonging
  - Recognize concerns with new students around physical and emotional wellness, and refer students to appropriate resources **[essay response]**

## Peers on Wellness (POW)

1. Select a word, phrase, or quote that you think most embodies the POW role on Babson's campus and explain your reasoning. **[essay response]**
2. What is the most critical health and wellness issue affecting students at Babson? How might you address it as a member of POW? **[essay response]**
3. Please provide a bulleted list of any strengths, skills, or talents you can contribute to POW (e.g. graphic design, event planning, public speaking, Photoshop, writing, group facilitation, listening, etc.) **[essay response]**
4. If hired to be a POW, what skills do you want to further develop and what would you like to gain from the experience? **[essay response]**

## Resident Assistant (RA)

1. Please take some time to review the position description linked above, as well as the questions presented below and provide a response that clearly answers the question and addresses the mission of Residence Life. Your responses to these questions will be evaluated with the following criteria: 1). Was the question clearly answered? 2). Does the question address/acknowledge the mission/values of Residence Life as it relates to the role of the Resident Assistant? Please do your best to provide substantive responses to the extent of your ability.
2. The mission of Residence Life is to develop safe and inclusive residential campus communities. Reflecting on your personal experience, please share an example of when you took action to support one of your values. What is your value and what action did you take? **[essay response]**
3. The RA role works to educate the students living within our communities. On what topic would you like to educate your residents, should you become an RA, and why do you believe this is important? **[essay response]**
4. Below are the Theme Communities and Special Interest Housing Communities. Please select which community or communities you are interested in being considered for via the RA application process. Note that this list is subject to change for the 2024-2025 academic year. **[multiple choice]**
5. The mandatory Interview Day (final round interviews) for the RA position is Friday, February 28, 2025. Please check yes to acknowledge your understanding and availability for this day. If unavailable, please check no and send a follow-up email to [reslife@babson.edu](mailto:reslife@babson.edu). **[yes/no]**

## Senior Class Committee

1. Why are you interested in joining the Senior Class Committee? Describe what excites you about the opportunity to plan events for your peers and how you envision contributing to the success of the Senior Class experience. **[essay response]**
2. Which subcommittee(s) are you most interested in? (Rank in order of preference) **[rank order]**
3. Describe a time you planned or helped organize an event or project. What was your role, what challenges did you face, and what was the outcome? How might this experience help you as a member of the Senior Class Committee? **[essay response]**
4. What does it mean to you to represent the Senior Class? Reflect on how you would approach serving as a voice for your peers and fostering a sense of community. **[essay response]**

5. Our meetings are held on the first and last Friday of each month from 10:00–11:00 AM. Are you able to attend these meetings? **[yes/no]**
6. How would you balance your commitment to this role with your other responsibilities? Discuss your time management strategies and how you plan to prioritize your tasks as a committee member. **[essay response]**

### **Senior Leader (First-Year/Senior Retreat)**

1. Did you attend the First-Year/Senior Retreat as a first-year student? **[yes/no]**
2. How many stories would you like to share to be considered as part of this application? (minimum=2, maximum=5) You will be asked to share a brief description of each of your stories on the next pages. **[numerical response]**
3. For each story, please provide a short summary (maximum 1000 characters, approximately 200 words). Your story should relate to your first-year experience and transition to college. You should do your best to frame your story around a specific moment or time, speaking directly about the emotions, conversations, and consequences you experienced as a result. Stories shared at the retreat are intended to be specific so participants can draw their own conclusions about the meaning without being told what to do or what to feel. **[2-5 short responses]**
4. What is the takeaway you hope first-year students to learn from hearing this story? **[2-5 short responses]**
5. Are you comfortable sharing your story publicly with a group of 40-50 first-year students, other seniors, and staff members? If selected, you will be asked to share your story publicly at the retreat and rehearse it numerous times with a staff member who will assist you in preparation. **[yes/no]**

### **Sustainability Intern**

1. In 250 words or less, what sustainability-related projects or initiatives would you like to work on if you were to join the team? **[essay response]**
2. If hired to be a sustainability intern, what skills do you want to further develop and what would you like to gain from the experience? **[essay response]**