COMMUNITY STANDARDS

AY 2020-2021

ANNUAL REPORT

Babson students began to take a pledge to abide by the new Student Code of Ethics

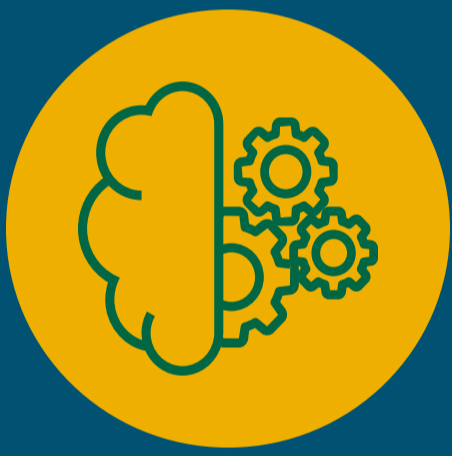To **be better** than that which would compromise my integrity

COVID Specific Health & Safety Policy

Prior to the academic year, and before students moved back onto a heavily signaged and strategically de-densified campus, we published and promoted a new policy for students to allow the College to manage the COVID-19 crisis. This policy included a mandatory face covering requirement as well as a mandatory physical accountability requirement.

The philosophy shared with students was that the effectiveness of this policy, and the College's success in remaining open during a global pandemic, rested upon their cooperation and leadership in taking responsibility for following these guidelines and reminding others to do the same.

Despite a challenging year, we stood by our values of

ACCOUNTABILITY   EQUITY   RESPECT   RESILIENCY

As we set new standards for our Community, and determined appropriate next steps when students engaged in behavior that fell outside the boundaries of our temporary social contract, we were guided by our values and encouraged students to do the same. If and when students were responsible for Failure to Comply with the College's COVID Specific Health & Safety Policy the sanction did not interfere with their status as a student, rather restricted their ability to access our physical campus – this tailored the punitive outcome so that it matched the impact of their behavior and met the College's guiding principles of safeguarding the health and wellbeing of our community, and providing academic continuity.

Most COMMON
Policy Violations

1. Failure to Comply
2. Disruptive Behavior/Gatherings
3. Alcohol Possession/Consumption
4. Cheating
5. Plagiarism

556 Administrative Hearings

55 Academic Integrity Reviews

26 Restorative/Adaptive Resolutions

11 Board Hearings

18%
OF BABSON STUDENTS WERE REFERRED TO THE COMMUNITY STANDARDS PROCESS

16%
"RECIDIVISM RATE" percent of students who returned to the process for a 2nd or 3rd time