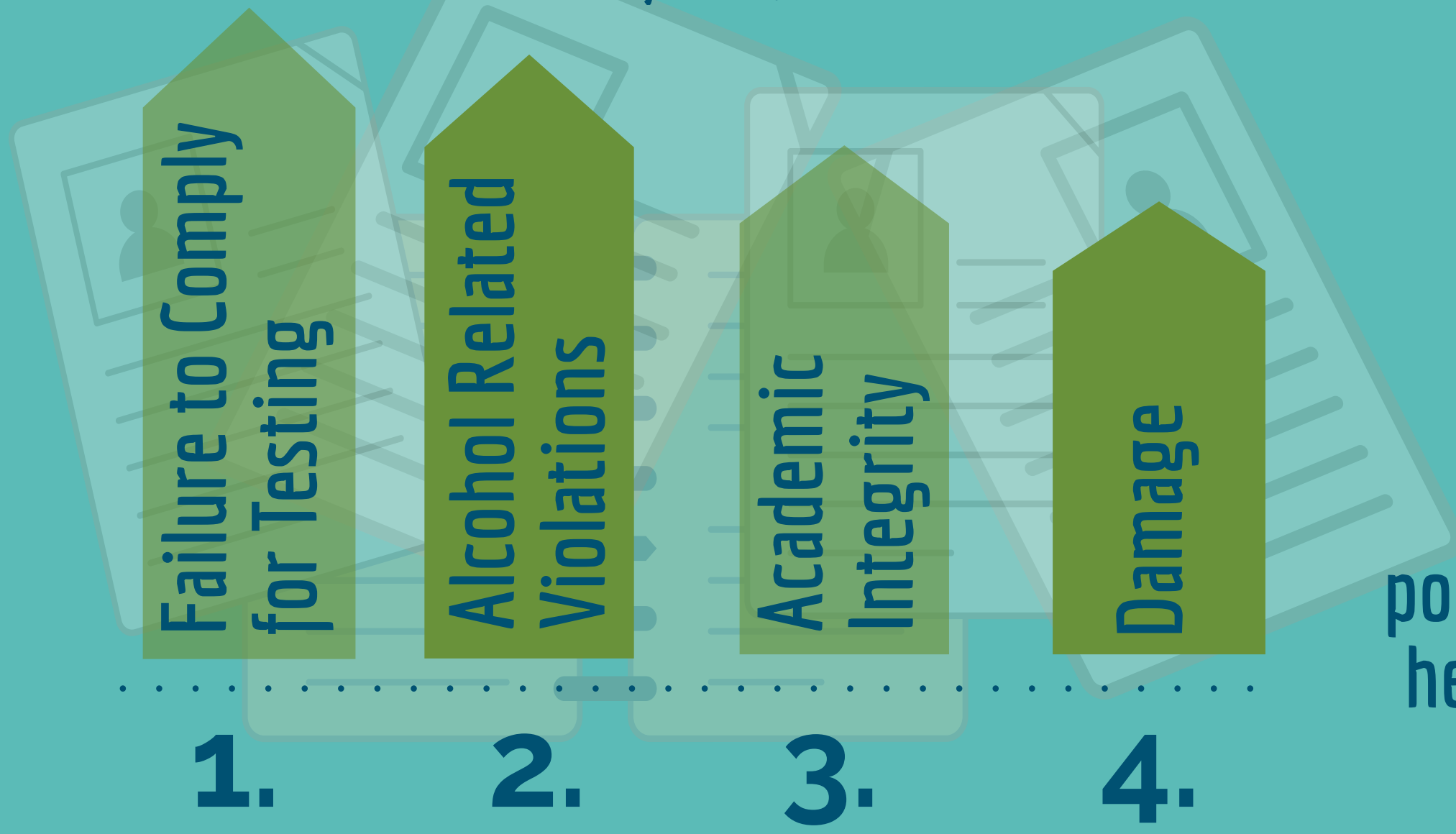


# Community Standards

Annual Report 2021-2022

Most commonly reported violations:



We receive reports of violations of our Community Standards from a variety of sources including Public Safety, faculty, staff, and students.

We review these reports and determine appropriate next steps.

Not all reports rise to the level of a policy violation and may not require a hearing- instead they may be invited to an educational conversation.

## Student Conversations

The Hearing Board considers all cases that may result in status-changing sanctions, as well as other cases that are referred directly to the board due to unusual complexity or serious community impacts.



How do my actions impact myself and others?

Members of the Board are dedicated to educating and hearing their peers, while also balancing the needs of the Babson community.

Our mission is to support students in their development as responsible decision-makers. During our conversations, we facilitate dialogues rooted in entrepreneurial values when students are processing and reflecting on their experiences.

## 1. Ownership      2. Awareness      3. Growth

STUDENTS WHO WENT THROUGH THE CONDUCT PROCESS...

I feel comfortable moving forward as a student who has not only learned from this experience and process but also has good relationship with administration.



"...[Community Standards] truly gave the student a chance to be heard and really listened to"

2021-2022  
BY THE NUMBERS

541 Administrative Hearings

763 STUDENTS MET WITH A STAFF MEMBER FROM THE OFFICE OF COMMUNITY STANDARDS

- 98 Academic Resolutions
- 83 Educational Conversations
- 21 Amnesty Meetings
- 17 Hearing Boards

34%

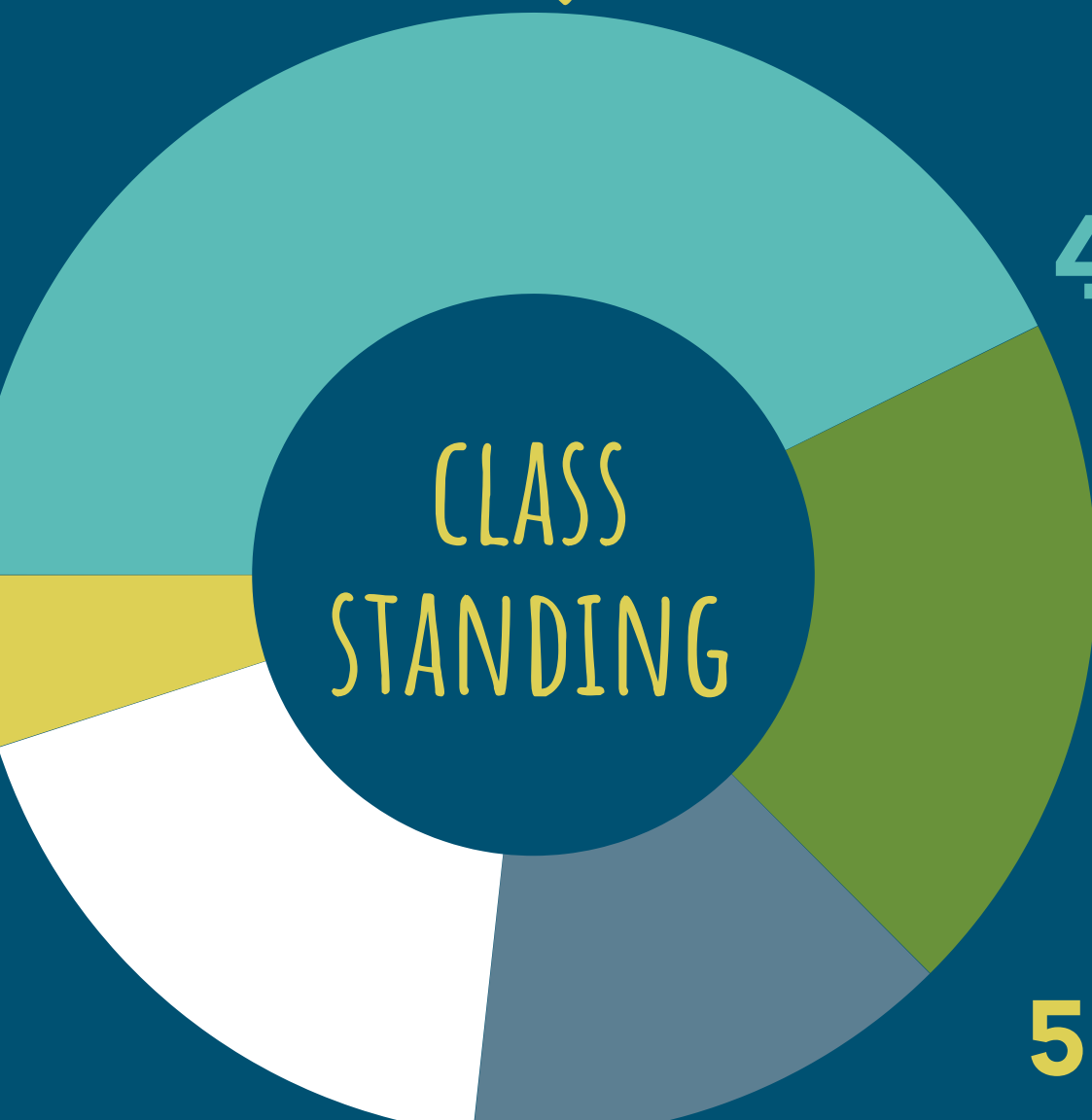
INCREASE IN ACADEMIC INTEGRITY VIOLATIONS REPORTED COMPARED TO 2020-2021 AY

2971

LETTERS OF COMMUNICATION WERE SENT TO STUDENTS

6%

RECIDIVISM RATE\*  
\*down 10% from 2020-2021 AY



43% FIRST YEAR

20% SOPHOMORE

14% JUNIOR

18% SENIOR

5% GRADUATE LEVEL